

## **About me**

Use this monthly chart for your medium-term and theme planning

| Personal, social and emotional development |                  |   |                   |
|--|------------------|---|-------------------|
|  | Activity         | Early Learning Goal   | Page              |
| Managing self                              | Bears like honey | Children are confident to try new activities and show independence. | Like you, like me |

| Communication and language |                         |  |                   |  |
|----------------------------|-------------------------|--|-------------------|--|
|                            | Activity                | Early Learning Goal  | Page              |  |
| Speaking                   | Raindrops and sunshine! | They express their ideas and feelings about their experiences. | Like you, like me |  |

| Mathematics        |                              |  |                   |  |
|--------------------|------------------------------|--|-------------------|--|
|                    | Activity                     | Early Learning Goal  | Page              |  |
| Numerical patterns | My toy is bigger than yours! | They compare quantities, recognising when one quantity is greater than, less than or the same as the other quantity. | Like you, like me |  |

| Understanding the world |              |   |               |  |
|-------------------------|--------------|---|---------------|--|
|                         | Activity     | Early Learning Goal   | Page          |  |
| Past and present        | Coat of arms | Children talk about the lives of people around them; know some similarities and differences between the past and now. | One of a kind |  |

| Physical development |           |   |               |  |
|----------------------|-----------|---|---------------|--|
|                      | Activity  | Early Learning Goal   | Page          |  |
| Gross motor skills   | Name game | Children move energetically, such as running, jumping, dancing, hopping, skipping and climbing. | One of a kind |  |

| Expressive arts and design |                   |   |               |  |
|----------------------------|-------------------|---|---------------|--|
|                            | Activity          | Early Learning Goal   | Page          |  |
| Creating with materials    | Fingerprint quilt | Children safely use and explore a variety of materials, tools and techniques, experimenting with colour and design. | One of a kind |  |

