

# On safari

Use this chart for links to other areas of the Early Years Foundation Stage framework, focusing on activities based around the theme of 'On safari'

## On safari

### Activity – Take to the road

**EAD** – represent their own ideas, thoughts and feelings through role-play and stories.

**PD** – handle equipment and tools effectively

### Activity – Safari sounds

**PD** – children show good control and co-ordination in large and small movements

**CL** – children follow instructions involving several ideas or actions

### Activity – Safari park

**PD** – handle equipment and tools effectively

**M** - use everyday language to talk about position

## Animal magic

### Activity – Animal tracks

**PSED** – Be confident to try new activities, initiate ideas and speak in a familiar group.

**CL** – Distinguish between the different marks they make.

### Activity – Number safari

**PSED** – children play co-operatively, taking turns with others

**EAD** - safely use and explore a variety of materials, tools and techniques

### Activity – Tall giraffe, long snake

**UW** – make observations of animals and plants

**CL** – follow instructions involving several ideas or actions

## African adventure

### Activity – Make a mask

**M** – recognise, create and describe patterns

**EAD** - use what they have learnt about media and materials in original ways, thinking about uses and purposes

### Activity – Beautiful beads

**M** – recognise, create and describe patterns.

**EAD** – represent their own ideas, thoughts and feelings through design and technology and art

### Activity – Fun with games

**UK** – know about similarities and differences between themselves and others, communities and traditions.

**PSED** – children play co-operatively, taking turns with others

## Spots and stripes

### Activity – Pattern dancing

**PD** – children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

### Activity – Find the animals

**CL** – children express themselves effectively, showing awareness of listeners' needs.

**PD** – : children show good control and co-ordination in large and small movements

### Activity – Safe and secure

**EAD** – use and explore a variety of materials, tools and techniques

**CL** – children follow instructions involving several ideas or actions.