

Spring festivals

Use this chart for observation and assessment focusing on the theme of 'Spring festivals'

Brilliant Baisakhi

Activity – Giving gifts

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Understanding of the World <p><i>People and communities</i></p>	Are the children willing to explore the similarities and differences between two items?	Provide the children with the 'Fresh Fruit' activity sheet. Can the children match which slice belongs to each fruit? Use real sliced fruit to help the children observe and compare.

Activity – Family time

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Mathematics <p><i>Numbers</i></p>	Are the children able to count up to ten pictures reliably?	Provide the children with the 'Count and Colour' activity sheet. Reinforce counting skills by helping the children to count how many items on the sheet they can find in your setting. Help them to colour in the matching number of boxes to show the results, for example, how many teddies, plants, pedal cars, etc.

Activity – Baisakhi e-cards

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Communication and Language <p><i>Writing</i></p>	Are the children willing to attempt writing their own name using the keyboard as well as a pencil? Do they feel confident to attempt writing labels, captions, phrases or simple sentences by hand or using a keyboard?	Invite the children to send a short letter to a friend or relative via email.

Notes

--

Exciting Easter

Activity – Easter bunny bop

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Physical Development <p><i>Moving and handling.</i></p>	<p>Are the children able to manoeuvre their body creatively with confidence, imagination and in safety?</p>	<p>Invite the children to work in pairs to create a dance.</p>

Activity – Wobbly egg card

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Expressive arts and design <p><i>Being imaginative</i></p>	<p>Do the children involve themselves fully in new activities by concentrating, following instructions or listening to guidance when appropriate?</p>	<p>Encourage the children to help another child follow a set of simple instructions.</p>

Activity – Chocolate surprise

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Communication and language <p><i>Listening and attention</i></p>	<p>Are the children able to talk about what they are experiencing by describing what they can see, hear, smell, touch and feel?</p>	<p>Encourage the children to experiment with mixing different colours of food colouring.</p>

Notes

Happy Holi

Activity – Ten big brushes

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Mathematics <p>Numbers</p>	<p>Do the children know that different numbers have different names? Are the children able to recognise numerals?</p>	<p>Help the children to use splatter paint techniques to create a colourful counting display based on the song.</p>

Activity – Holi flowers

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Expressive arts and design <p><i>Exploring and using media and materials.</i></p>	<p>Do the children use the materials purposefully and without waste? Are they aware of how to use cutting and gluing equipment safely?</p>	<p>Encourage the children to work as a team to construct a giant spring flower or plant using a selection of recycled materials.</p>

Activity – Build a bonfire

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Understanding of the World <p><i>The world.</i></p>	<p>Do the children show an interest in construction? Can the children assemble and join materials with patience and care?</p>	<p>Provide ideas and stimuli for the children to build and construct with a purpose in mind, for example, photographs, picture books, relevant artefacts and visits to local places of interest.</p>

Notes

Prepare for Pesach

Activity – Passover celebration

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Communication and Language <p><i>Understanding.</i></p>	<p>Are the children able to understand simple sentences? Can they use a variety of words to express or elaborate their ideas? Do they use language to communicate their ideas or express their views as they play with peers?</p>	<p>Encourage the children to act out a simple scene from their role play for the rest of the group.</p>

Activity – Moses basket

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Expressive arts and design <p><i>Exploring Media and Materials</i></p>	<p>Are the children willing and able to describe the texture and shape of things as they work creatively on a small or large scale?</p>	<p>Invite the children to think about size, shape and texture as they design and make a simple bib for a baby doll.</p>

Activity – Multicoloured cloth

Area of Learning	Look, listen and note	Next steps
<ul style="list-style-type: none"> ● Personal, Social and Emotional Development <p><i>Self-confidence and self-awareness</i></p>	<p>Are the children able to respond positively to practical challenges and new experiences? Do they take pleasure in learning new skills? Do they show signs of feeling pride in the achievements they have made?</p>	<p>Encourage the children to attempt something which is new to them, offer encouragement and help them feel proud of their achievements by emphasising their success or determination.</p>

Notes