

## Chapter 4

# Cross-curricular vocabulary

### Introduction

This chapter focuses on technical vocabulary from other areas of the curriculum: geography, history, mathematics and science. Everyday life provides most of the vocabulary we need, but each area of the curriculum also has specific vocabulary that only has meaning within that context. However, many words we use in an everyday context can also be part of the specific technical vocabulary of a subject. Children need to learn the distinct vocabulary that relates to these subjects and also how the meaning of some words can change according to their use and context.

### Poster notes

#### Kitchen water cycle (page 80)

This poster illustrates the cyclical process of evaporation with the scientific vocabulary associated with the process. Encourage the children to describe the stages shown on the poster in their own words, but using the vocabulary that labels the stages of the cycle. Invite them to find words that can be used in different contexts and can have different meanings. Encourage them to think of other vocabulary associated with the process that could be added to the poster to make it easier and more suitable for a younger age group.

### In this chapter

<b>Geography</b> page 81	To use vocabulary related to geography.
<b>Historical words</b> page 85	To use historical vocabulary when writing about the past.
<b>Mathematical uses</b> page 89	To understand how words can change their meanings in different contexts.
<b>Science</b> page 93	To understand how words can have different meanings in different contexts.
<b>Assessment</b> page 97	Activities and ideas to assess knowledge and uses of vocabulary from other curriculum areas.

