

Rhythm and rhyme

Use this monthly chart for your medium-term and theme planning.

| Personal, Social and Emotional Development | | | |
|--------------------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------|---------------|
| | Activity | Early Learning Goal | Page |
| Building relationships | Sounds in the round | Children work and play cooperatively and take turns with others; show sensitivity to their own and to others' needs. | Time to rhyme |

| Communication and Language | | | |
|----------------------------------------|--------------------|------------------------------------------------------------------------------------------------------|-----------------|
| | Activity | Early Learning Goal | Page |
| Listening, attention and understanding | Music with a story | They listen attentively and respond to what they hear with relevant questions, comments and actions. | Feel the rhythm |

| Literacy | | | |
|--------------|---------------|---------------------------------------------------------------------------|---------------|
| | Activity | Early Learning Goal | Page |
| Word reading | Rhyming pairs | They read words consistent with their phonic knowledge by sound-blending. | Time to rhyme |

| Mathematics | | | |
|--------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | Activity | Early Learning Goal | Page |
| Number | Five yellow sunflowers | Children subitise (recognise quantities without counting) up to 5. | Rhyming with numbers |
| Numerical patterns | Ten red apples | They compare quantities up to 10, recognising when one quantity is greater than, less than or the same as the other quantity. | Rhyming with numbers |

| Understanding the World | | | |
|---------------------------------|------------------|----------------------------------------------------------------------------------------------------------|-----------------|
| | Activity | Early Learning Goal | Page |
| People, culture and communities | Rhythm on a drum | They explain some similarities and differences between life in this country and life in other countries. | Feel the rhythm |

| Physical Development | | | |
|----------------------|----------------------------|------------------------------------------------------------------------------------------|-----------------|
| | Activity | Early Learning Goal | Page |
| Gross motor skills | Move to the music | Children move energetically, such as jumping and dancing. | Feel the rhythm |
| Gross motor skills | The Grand Old Duke of York | They negotiate space and obstacles safely, with consideration for themselves and others. | Let's move! |

| Expressive Arts and Design | | | |
|----------------------------------|------------------------|-----------------------------------------------------------------------------|----------------------|
| | Activity | Early Learning Goal | Page |
| Creating with materials | Two little dicky birds | Children make use of props and materials when role playing characters. | Rhyming with numbers |
| Being imaginative and expressive | My dance hat | They perform songs and – when appropriate – try to move in time with music. | Let's move! |
| Being imaginative and expressive | Come fly with me | They perform songs and – when appropriate – try to move in time with music. | Let's move! |