

Name _____

Date _____

One to ten

■ Read these rhymes with a helper and try to learn them.
(You may know them already!)

One, two,
Buckle my shoe.
Three, four,
Knock at the door.
Five, six,
Pick up sticks.
Seven, eight,
Lay them straight.
Nine, ten,
A big fat hen.



One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.

■ Write down pairs of rhyming words from the poems in the space provided.

■ Can you add some more rhyming words of your own? Use the back of this sheet.

Dear helper

Objective: To investigate words with the same sounds but different spellings.

Task: Read the poems and learn them together. Help your child to identify the rhyming words and to try to think of other words that would rhyme with them.