



# THE MUMMY™

TOMB OF THE DRAGON EMPEROR

- EXTRA

**Level 2**

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN/TEAM magazines.

**SYNOPSIS**

Working as an archaeologist near the Great Wall in Ningxia Province in China, Alex O'Connell discovers the tomb of the First Emperor, whose symbol was a three-headed dragon. During his lifetime, the Emperor had unified China by ruthlessly conquering his enemies. The cruel Emperor had few remaining friends. He even had his most trusted general, Ming, horribly murdered. To punish him, General Ming's lover, Zi Yuan, placed a curse on the Emperor. She turned him and his warriors into terracotta statues. But inside the statues they were still alive ...

Alex takes the Emperor's statue to the Shanghai Museum, unaware that his parents, Rick and Evy O'Connell, have just arrived in Shanghai. The O'Connells are visiting Evy's brother, Jonathan, who owns a nightclub there. However, their real mission is to return a stolen diamond – the Eye of Shangri-La – to the museum. The Eye is very special: it can bring people back to life and show the way to the Pool of Eternal Life in Shangri-La in the Himalayan mountains.

Also in Shanghai are General Yang and Colonel Choi. They want to bring the Emperor mummy back to life to rule the world forever. Yang and Choi manage to get the Eye, 'wake up' the Emperor, and set about their search for Shangri-La ... and eternal life.

The action moves from Shanghai to the Himalayas and back to the Great Wall, as the Emperor and Yang move closer and closer to their dream of reviving the warriors and controlling the world ... and the O'Connells try to stop them.

**THE BACK STORY**

The first mummy films were made at the turn of the century, in black and white. Since then, there have been around fifty films in the genre. The typical story, often set in Egypt, centres around a mummy that comes back to life.

*The Mummy: Tomb of the Dragon Emperor* is the third film in the recent popular series made by Universal. Rob Cohen, director of the third film, describes the movies as 'romantic, fun romps with some mind-blowing special effects'. Breaking with tradition, *The Mummy: Tomb of the Dragon Emperor* is set in China. It was the first US film to have its premiere in China – in the new Beijing Opera House on 21 July 2008. It was a box office hit.

Brendan Fraser, who plays Rick O'Connell, and John Hannah, who plays Jonathan, have starred in all three films. Maria Bello takes the role of Evy O'Connell for the first time. In the previous two films the role was taken by Rachel Weisz.

**MEDIA LINKS**

**DVD:** The film of *The Mummy: Tomb of the Dragon Emperor* is available on DVD.

**CD:** A recording of *The Mummy: Tomb of the Dragon Emperor* is available to accompany the Scholastic Reader.

**Internet:** Find out more information at [www.imdb.com](http://www.imdb.com) or on the official website at [www.themummy.com](http://www.themummy.com).

**HOW TO USE YOUR SCHOLASTIC READER****Choosing and motivating**

Is this the right story for your class? Have they seen the film *The Mummy: Tomb of the Dragon Emperor*? Motivate them with background information (see The Back Story above) and by reading aloud the first page of the story.

**Organising**

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

**Using the CD**

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

**Using the DVD**

Select the English language option on the DVD. The film is 112 minutes. You could show it in chunks of, say, 20 minutes in parallel with the class reading schedule. Alternatively, show it as a reward when the class have finished the book.

**Glossary**

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

**Casual language**

Introduce the informal expressions used in *The Mummy: Tomb of the Dragon Emperor*. (See Vocabulary Builder on page 3 of this resource sheet.) Put them into context. Ask students to look out for them as they read.

**Fact Files**

Set these as self-study or use for whole class work. These provide background information about the Mummy movies, the history of the first Emperor of China and the terracotta warriors and what modern China is like today.

**What did they think?**

Get everyone to do a written or spoken review of *The Mummy: Tomb of the Dragon Emperor*. Compare opinions. Will they go and see the film? Did you like it? Let us know at:

[readers@scholasticeltreaders.com](mailto:readers@scholasticeltreaders.com)

## RESOURCE SHEET STUDENT ACTIVITIES



### - EXTRA

#### People and places

##### 1 Answer the questions.

###### Who ...

- a) ... is Alex O'Connell's uncle? Jonathan Carnahan
- b) ... knows a lot about languages of the past? .....
- c) ... has had adventures all over the world? .....
- d) ... doesn't tell his parents everything? .....
- e) ... was the first Emperor of China? .....
- f) ... was the Emperor's favourite general? .....
- g) ... was a magician's daughter? .....

##### 2 Talk to a partner. What do you think? How are 200BC and 1946 connected? How might the characters come together? What kinds of things might happen and where?

#### Prologue

##### Put these events in order.

- a) Zi Yuan cursed the Emperor.
- b) The Emperor killed General Ming.
- c) The Emperor wanted to live forever.
- d) General Ming and Zi Yuan fell in love.
- e) Zi Yuan rode away.
- f) A soldier saw the General and Zi Yuan together.
- g) The General found the magician's daughter, Zi Yuan.
- h) The Emperor sent General Ming to find a magician.

#### Chapters 1-3

##### 1 Answer the questions

- a) How is Rick feeling?  
He is bored.
- b) Why is Evy worried about Alex?  
.....
- c) Is Alex studying hard?  
.....
- d) What happens to Chu Wah?  
.....

- e) Who is the person in black?  
.....
- f) What is the person holding?  
.....

##### 2 Who says these things?

- a) 'You can run, but you can't hide.' Rick O'Connell
- b) 'I've got nothing to write about.' .....
- c) 'You're doing a great job.' .....
- d) 'You're a girl!' .....
- e) 'Your discovery will be in all the newspapers.' .....
- f) 'My parents are not here.' .....
- g) 'Stay away from my girlfriend!' .....
- h) 'This is all your fault!' .....

##### 3 Talk to a partner. What problems do Alex and his parents have? What do you think they could do to change things? Do you ever have these kinds of problems with your parents?

#### Chapters 4-6

##### 1 Complete these sentences with the correct name.

Alex Evy General Yang Lin Rick ~~Roger Wilson~~

- a) The Emperor Mummy killed Roger Wilson with his sword.
- b) The Emperor Mummy and ..... escaped from the museum in a chariot.
- c) ..... and Lin hid under the chariot.
- d) Rick and ..... got in a large, black car to go after the chariot.
- e) ..... tried to ride one of the bronze horses.
- f) General Yang shot ..... as she moved towards the Emperor.

##### 2 Only one of these sentences is true. Which one?

- a) Lin's family has watched over the Emperor's tomb for a few years.
- b) Alex knows Lin well.
- c) Lin knows the way to Shangri-La.
- d) Rick and his friends fly to Tibet in a new plane.
- e) Rick lands the plane on a mountain.

##### 3 What do you think? What will Shangri-La be like? When the O'Connells get to Shangri-La, who will they meet there? What will happen?

#### Chapters 7-8

##### 1 Are these sentences true (T) or false (F)? Correct the false ones.

- a) Alex hears a beautiful voice in the mountains.
- b) Alex likes Lin.
- c) The O'Connells kill General Yang.
- d) The Yeti are small and yellow, with teeth like spoons.

## RESOURCE SHEET STUDENT ACTIVITIES

- e) The Emperor is frightened by the Yeti.
- f) Rick is badly hurt.
- g) Lin is Zi Yuan's sister.
- h) The Emperor is dead.

### 2 Complete the gaps.

diamond dragon explosion ~~gateway~~ shot temple

- a) The ..... gateway ..... was at the end of a thin, hanging walkway.
- b) The O'Connells ..... at General Yang's soldiers.
- c) An ..... brought the snow down the mountain very fast.
- d) The Emperor put the Eye in the centre of the .....
- e) The Eye of Shangri-La is a .....
- f) In the Pool of Eternal Life, the Dragon Emperor turned into a ..... with three heads.

### Chapters 9–10 and Epilogue

#### 1 Complete the sentences using the verbs in the box in the past.

agree die ~~fly~~ go kill leave run not see  
shout start wake up

- a) The O'Connells ..... flew ..... back to Ningxia Province by plane.
- b) The Emperor ..... 'Come out of your sleep!'
- c) Lines of terracotta soldiers ..... out of the tomb.
- d) Zi Yuan ..... the people who were under the Wall.
- e) Zi Yuan and Lin ..... not to live forever.
- f) The Dragon Emperor and Zi Yuan ..... to fight.
- g) The Dragon Emperor ..... the dragon knife in Zi Yuan's hand.
- h) Rick and Alex ..... the Emperor together.
- i) The Dragon Emperor ..... very slowly.
- j) Jonathan ..... Shanghai and ..... to Peru.

**2 Talk to a partner. This story is full of strange characters, like the Emperor Mummy, the terracotta soldiers and the Yeti. Which characters did you like best? What other strange characters do you know from films and books? Which are the best ones?**

### FINAL TASKS

**1 Speaking. Imagine you are Alex (or Lin). What will you do now? Will you stay in China? Will you go somewhere new? Will you be with Lin (or Alex)?**

**2 Writing. Imagine you are Jonathan. You have recently arrived in Peru. Send an email to Rick and Evy describing what it's like there and what you're doing.**

**3 Speaking and writing. Imagine you are a reporter for a local British newspaper. Interview Rick and Evy after they get back to the UK from Shanghai. Write a short article for your newspaper.**

### VOCABULARY BUILDER

#### 1 Circle all the words that have something to do with fighting.

blood diamond explosive scream shoot soldier  
 statue sword temple terracotta

#### 2 Look at the 'New Words' at the back of the book. Match words from the list to these definitions.

- 1. A dead body which people keep in a special way. .... mummy .....
- 2. An entrance to a city or important building. ....
- 3. You put a dead body in this place. ....
- 4. A rich woman may own one of these. ....
- 5. A dangerous storybook animal – fire comes out of its mouth. ....

#### 3 There is a wrong word in each of these sentences. Underline it and find the right word from the 'New Words' list.

- 1. Too much food and too little exercise is bad for your hat. .... heart .....
- 2. She's a great mother. She can make things disappear! ....
- 3. There are lots of Buddhist telephones in Thailand. ....
- 4. Four bored horses pulled the Emperor's chariot. ....
- 5. Alex killed Lin. ....

### Casual Language

- **'You're joking!'** (p.12). Rick says this to Evy when she says Alex is busy with his studies. Rick doesn't think he is studying hard. (See also p.19.)
- **'Wow!'** (p.13). Rick says this when Evy is talking about the idea of eternal life. He thinks it's a fantastic idea. (See also p.14.)
- **'That explains it.'** (p.28). Rick says this when Alex tells him about the Emperor's black magic. He suddenly understands.
- **'Well.'** (p.18). We sometimes use 'well' when we start to speak – and we want our words to sound stronger. (See also p.21, p.31 and p.36.)
- **'date'** (p.23). Alex likes Lin and talks about 'dating' or going out with her on a 'date'. (See also p.37.)

#### Complete the responses with the expressions.

- 1. 'Look at those wonderful snowy mountains!'  
.....
- 2. 'It didn't work because you didn't turn it on.'  
.....
- 3. 'The Dragon Emperor was a very nice man.'  
.....
- 4. 'I spent all my money on clothes and now I can't buy any food.'  
'....., that wasn't a good idea.'
- 5. 'Are you coming out tonight?'  
'I can't. I've got a ..... !'

### THE MUMMY FILMS (pages 48–9)

#### Interview

Students work in pairs. Student A interviews Student B. B is Rob Cohen, the director of the film. Student A prepares a list of questions to ask B about filming in China. B can use the information on pages 48 and 49 to answer the questions, or his/her imagination! Students can write up the interview as an article for a magazine.

#### Create a scenario

Ask students to brainstorm ideas for the next mummy film – perhaps set in Peru. Who is the mummy? What happened to him (or her!) in the past? Why does he/she wake up? What danger does he/she bring? What happens and how does it end? Think of a great name for the film. Students write a synopsis and/or design a poster. Give a film award for the best idea.

### THE REAL STORY (pages 50–1)

#### Quiz

Students prepare five questions on the information about the First Emperor and the terracotta soldiers and then either quiz each other in pairs or groups, or give their questions to the teacher, who uses them for a class team game.

#### Role play

Put the students into small groups. One of the students in the group imagines that he or she was the worker who discovered the terracotta warriors. This student can use the Internet to find out more information about the discovery. The other students pretend to be journalists at the time and prepare questions to ask. They can ask questions about what happened, how the worker felt, where the warriors are now and how they are being looked after. The group use the information to write a newspaper report about the event.

### CHINA TODAY (pages 52–3)

#### Presentation

Students work in groups to find out more about a city, natural feature or monument in China. They present the information to the rest of the class. The class votes on which place they would most like to visit.

#### Research

Ask students to use the Internet or the library to research the Chinese Zodiac. They should find out which sign they or a member of their family belongs to and the characteristics of that sign. What are the positive qualities? What negative tendencies do they need to be careful about? Put students in pairs or threes to compare signs.

### FILM/CD FOLLOW-UP

#### Scriptwriters

Choose a short sequence and show it to the class twice without the sound. Students must imagine what the characters are saying and write a possible script in groups. They use this script to 'dub' the sequence when you play it a third time. Finally play the sequence with the sound so they can compare their ideas with the original. Emphasise that this comparison is for fun only and that their versions are alternatives and not incorrect.

#### Imagining

Choose a scene which is interesting visually and play it sound only (without the picture). (If this is not easy to do on your DVD player, cover the screen with a coat.) Ask students to imagine what is seen on the screen at this point and to describe it. Then play the sequence with the sound and the pictures so they can compare their ideas.

### ANSWER KEY

#### Self-Study Activities (pages 54–6)

- a) ii b) iii c) i d) v e) iv
- a) True b) False. It's red-brown. People use it to make plates, statues etc. c) False. A diamond is expensive. Not many people have one. d) True e) False. You shoot with a gun. f) False. It's in New York. g) True h) True
- a) Rick O'Connell b) General Ming c) the Dragon Emperor d) Roger Wilson e) General Yang f) Evy O'Connell g) Alex O'Connell
- a) Because he lied to her and killed General Ming. b) It's a diamond. People say it can show the way to the Pool of Eternal Life. c) They take the Eye of Shangri-La back to the Shanghai Museum. d) They discover the tomb of the first Emperor of China. e) A dragon with three heads.
- a) a chariot b) blood c) a gateway d) a sword e) a dragon
- a) False. They went to see Alex's discovery. b) False. Jonathan doesn't like mummies. c) False. He is working with General Yang. d) False. She read it to save Rick's life. e) True f) False. Alex and Lin jumped onto the chariot. g) False. She got up again. h) True
- a) Because Yang threw the drops of water from the Eye onto the statue. b) Putting the dragon knife through his heart. c) In the Himalayas. d) He wants the Emperor to make China a great country again.
- The correct order is: h, c, e, b, i, a, f, d, j, g.
- a) The Dragon Emperor b) Zi Yuan c) Rick d) Zi Yuan e) Lin f) Lin g) Jonathan h) Alex

#### Resource Sheet Activities

##### People and Places

- a) Evy O'Connell c) Rick O'Connell d) Alex O'Connell e) the Dragon Emperor f) General Ming g) Zi Yuan

##### Prologue

The correct order is: c, h, g, d, f, b, a, e.

##### Chapters 1–3

- b) They haven't had a letter from him. c) No, he's in China. He's looking for the tomb of the Dragon Emperor. d) He dies when some yellow smoke comes up from the floor. e) It's a beautiful Chinese girl. f) She's holding a knife in the form of a dragon.
- a) Evy c) Roger Wilson d) Alex e) Jonathan f) Alex g) Maddog Maguire h) Evy

##### Chapters 4–6

- b) General Yang c) Alex d) Evy e) Rick f) Lin
- Only c) is true. The others are false: a) They've watched over the tomb for hundreds of years b) He's only just met her. d) The plane is old. e) Maddog Maguire lands the plane.

##### Chapters 7–8

- a) F. He hears a terrible cry. b) T c) F. Yang falls off the walkway and hangs there. d) F. They were big and white, with teeth like knives. e) F. The Emperor is not frightened by them. f) T g) F. Lin is Zi Yuan's daughter. h) F. He is not dead.
- b) shot c) explosion d) temple e) diamond f) dragon

##### Chapters 9–10 and Epilogue

- b) shouted c) ran d) woke up e) agreed f) started g) didn't see h) killed i) died j) left, went

#### Vocabulary Builder

- explosive, scream, shoot, soldier, sword
2. gateway 3. tomb 4. diamond 5. dragon
2. magician 3. temples 4. bronze 5. kissed

#### Casual language

- Wow! 2. That explains it. 3. You're joking! 4. Well 5. date