

A **FREE** RESOURCE FOR TEACHERS!

To All the Boys I've Loved Before

Level 2

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN/TEAM magazines.

Sixteen-year-old Lara Jean Song Covey lives with her two sisters and her dad in Virginia, USA. Her mother died when she was a young girl. Lara Jean's mother gave her a hatbox and in the hatbox, Lara Jean keeps five love letters to boys she has loved. The letters are not meant to be sent. Lara Jean wrote them as a way of coming to terms with her feelings.

The story opens at the start of a new school year and a new chapter in Lara Jean's life. Lara Jean's older sister, Margot, is leaving to go to university in Scotland, and breaks up with her boyfriend, Josh, who lives next door.

Lara Jean discovers, to her embarrassment, that someone has sent out her letters. Popular High School student, Peter Kavinsky, and Margot's ex-boyfriend, Josh, are both surprised to receive letters. Lara Jean does not want Josh or Margot to find out that she still has feelings for Josh. So when Peter Kavinsky, looking for an opportunity to make his ex-girlfriend jealous, suggests Lara Jean becomes his fake girlfriend, she agrees.

Over the next few weeks, Peter and Lara Jean slowly fall for each other. But after a late night kiss on a school ski trip, word goes around that they had sex. Not aware that it is not Peter, but Peter's ex-girlfriend, Gen, who is behind the rumours, Lara Jean thinks that her relationship with Peter is over. Over Christmas, however, she realises that they are right for each other and writes him a real love letter ...

THE BACK STORY

Writer Jenny Han based her popular teen romance on her own teen experiences, when she would write a love letter to a boy she was no longer in love with. Unlike Lara Jean, her letters did not get sent by a younger sister! Jenny is Korean American and lives in Virginia, USA. She has written two more novels about Lara Jean, *P.S. I Still Love You* and *Always and Forever, Lara Jean*.

To All the Boys I've Loved Before was made into a popular Netflix film in 2018, starring Lana Condor as Lara Jean and Noah Centineo as Peter Kavinsky. Netflix released the sequels in 2020 and 2021.

Note for teachers and parents: There are references to having sex in this story.

MEDIA LINKS

Netflix: The film *To All the Boys I've Loved Before* and the sequels are available on Netflix.

CD: A recording of *To All the Boys I've Loved Before*, read by Vera Chok, accompanies the Scholastic Reader.

Internet: For more information about writer Jenny Han and her novels, go to her website: jennyhan.com.

HOW TO USE YOUR SCHOLASTIC READER

Choosing and motivating

Is this the right story for your class? Have your students seen *To All the Boys I've Loved Before* on Netflix? Spark their interest by showing a clip from the film, or by asking a student to read aloud the first page of the story with dramatic atmosphere.

Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. All answers are on page 5 of this resource sheet.

Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 4 of this resource sheet practises the new words in a different context.

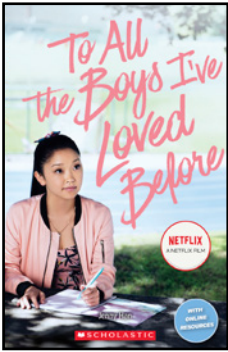
Fact File

Set this as self-study or use for whole class work. This provides background information about High School in the US.

What did they think?

Ask everyone to do a spoken or written review of *To All the Boys I've Loved Before*. Compare opinions. Will students read the sequel? Did you like it? Let us know at: elt@scholastic.co.uk

RESOURCE SHEET STUDENT ACTIVITIES



To All the Boys I've Loved Before

People and places

Who ...

- a) ... is Gen's boyfriend? Peter
- b) ... is moving to another country?
- c) ... died six years ago?
- d) ... works in a hospital?
- e) ... is Lara Jean's sister's boyfriend?

Chapters 1–4

1 Choose the correct answers.

- a) What does Lara Jean keep in a hatbox?
 hats letters
- b) What is Margot's news?
 She's going to university in Scotland.
 She's breaking up with Josh.
- c) How many sisters are staying at home?
 two three
- d) When did Josh first tell Lara Jean that he was in love with Margot?
 two years ago two weeks ago
- e) Who is Lara Jean's best friend?
 Gen Chris

2 Which of these things happen in Chapter 3? Tick the boxes.

- a) Chris asks Lara Jean to come to the shops.
- b) Lara Jean has an accident in Margot's car.
- c) She drives into the side of Peter Kavinsky's car.
- d) Peter leaves because Josh arrives.
- e) Dr Covey shouts at Lara Jean because of the accident.
- f) Lara Jean is mean to Kitty in front of Josh.
- g) Josh says he's good friends with Peter K.
- h) Lara Jean finds out Josh once had a crush on her.

3 Circle the correct words in *italics*.

- a) Chris (is) / *isn't* surprised that Peter K talks to Lara Jean.
- b) *Lara Jean* / *Someone* sent Lara Jean's letter to Peter.
- c) In her letter, Lara Jean lists the *best* / *best and worst* things about Peter.
- d) In middle school, Lara Jean *fell for* / *hated* Peter.
- e) Lara Jean *finds* / *can't find* her blue hatbox in her room.
- f) Her dad *is sure that* / *thinks that maybe* he gave it to the Red Cross shop.

4 What do you think? Discuss your ideas with a partner.

- a) How did Lara Jean's letter get to Peter Kavinsky?
- b) Why does Lara Jean say, 'My life is over'?

Chapters 5–7

1 Complete the sentences with these words.

trouble dating jealous ~~crush~~ be together boyfriend

- a) Lara Jean had a ~~crush~~ on Josh in middle school.
- b) She tells Josh that Peter K is her
- c) 'You're in with Gen,' Chris tells Lara Jean.
- d) Lara Jean and Peter pretend they are
- e) Peter wants Gen to be
- f) Lara Jean and Peter will not after Christmas.

2 Are these sentences true (T) or false (F)? Correct the false sentences in your notebook.

- a) Lara Jean is not afraid of Gen.
 F. She is afraid of her.
- b) Peter and Josh are not good friends.

- c) Peter told a teacher that Josh cheated in a Spanish test.

- d) Peter is going to university with a sports scholarship.

- e) Kenny, Lucas and John have all written back to Lara Jean.

- f) Peter doesn't like Kitty's Korean yogurt drinks.

RESOURCE SHEET STUDENT ACTIVITIES

3 Match to make sentences.

- | | |
|-------------------------|--------------------------------|
| a) Josh wants to | i) like Lara Jean. |
| b) Peter helps | ii) Lara Jean make cakes. |
| c) Peter's friends | iii) some of Margot's clothes. |
| d) Peter asks Lara Jean | iv) hang out with Lara Jean. |
| e) Lara Jean borrows | vi) to go to a party with him. |

4 Work with a partner. You are Lara Jean and Peter. Lara Jean wants to stay at home and make cakes. Peter wants to go to the party. Have their conversation.

Chapters 8–10

1 Who is speaking? Who are they speaking to?

- a) 'When did you and Peter start dating?'
 Emily to Lara Jean
- b) 'Girls are nicer than boys.'
- c) 'You wear more make-up than Gen.'
- d) 'I think about her every day.'
- e) 'I know that my mum liked you a lot.'

2 Answer the questions.

- a) Why doesn't Peter come over for the study evening?
 Because he's with Gen.....
- b) Why does Margot think Peter is not right for Lara Jean?
- c) Why doesn't Lara Jean want to go on the ski trip at first?
- d) Why does Chris decide to go on the ski trip with Lara Jean?
- e) What does Lara Jean think will happen when Margot gets home for Christmas?
- f) Who kisses Lara Jean by the Christmas tree

3 What do you think? Will Josh and Margot get back together? What will happen on the ski trip? Discuss your ideas with a partner.

Chapters 11–13

1 Complete the sentences with these verbs.

kiss look talks sits hears pretends has

- a) Lara Jean *sits* next to Chris on the way to the ski hotel.
- b) Peter he doesn't see Lara Jean when he's with his friends.
- c) Peter all the Korean yogurt drinks himself.
- d) Lara Jean her mum's voice in her head.
- e) Peter and Lara Jean in the hot tub.
- f) All the students at Lara Jean on the bus home.
- g) Gen to Lara Jean in the toilet.

2 Which of these things happen at the Christmas party and which happen on New Year's Eve? Write C or NY.

- a) Margot sings a song. *C*
- b) Lara Jean reads all of Peter's notes.
- c) Josh and Kitty play with the dog.
- d) Peter comes over.
- e) Josh doesn't come over.
- f) Margot finds out that Josh kissed Lara Jean.
- g) Kitty starts to cry.
- h) Lara Jean tells the guests that Margot isn't well.

3 Choose the correct name to complete each sentence.

- a) Lara Jean is upset that Margot and Josh / *(her dad)* believe the story about the hot tub.
- b) Margot missed Lara Jean / Peter when she was in Scotland.
- c) Dr Covey / Kitty found Lara Jean's letters in the hatbox and sent them.
- d) Kitty / Margot has put all of Peter's notes in the hatbox.
- e) Josh / Peter doesn't come over when he sees Kitty and Lara Jean outside at New Year.
- f) Lara Jean starts to write a letter to Josh / Peter.

4 Talk to a friend. Why are these things important in Lara Jean's story?

- a hatbox
- Kitty's drawing of a dog
- post-it notes
- hot chocolate

FINAL TASKS

1 Work with a partner. One of you is Margot and one of you is Lara Jean. Margot and Lara Jean are talking again and Margot wants to know all about Lara's relationship with Peter. Have their conversation.

2 Imagine you are Peter Kavinsky and have just received Lara Jean's letter from the hatbox. Write back to her. Defend yourself!

3 Find examples of these different text types in the story: text message, post-it note, contract, letter. Choose two of the text types and write an example of each to add to the story.

RESOURCE SHEET STUDENT ACTIVITIES

VOCABULARY BUILDER

1 Choose words from the box to complete the sentences.

broke up cheating crush cute dated fell for
hanging-out jealous kissed misses

Molly started (1) *hanging out* with Mike because they both went to basketball after school. At first, they were just friends, but at the Christmas dance Mike told Molly he had a (2) on her. He told her she was (3), and (4) her. Molly (5) Mike too, and they (6) for the next two years. But Molly also got on well with Mike's best friend, and Mike became (7) When Mike asked Molly if she was (8) on him, Molly told him it was over. Soon after they (9), Molly left home to go to university, but sometimes she still (10) Mike.

2 Circle the correct words in italics.

- If you are *fake* / *mean*, you are not kind to someone.
- A news story which isn't true is known as *fake* / *mean* news.
- It's nice and warm in a *hatbox* / *hot tub*.
- You can keep special things in a *hatbox* / *hot tub*.
- I told my mum I had a new job. She *hugged* / *screamed*! But then she *hugged* / *screamed* me.
- I have to sign a *contract* / *note* before I can start work.

Casual Language

Complete the conversations with these expressions.

They're not over. Don't be mad at me. Good job.
I guess so.

- A:
B: OK.
A: The dog stole your dinner.
B: What?
- A: I've cleaned my room – even the windows!
B:
- A: Can I borrow your homework? I haven't got time to do it myself. Please?
B:
- A: Jo and Carl are getting on well. I thought they split up?
B:

FACT FILE FOLLOW-UP

HIGH SCHOOL, USA (pages 50–1)

Comprehension

Students find answers to these questions on pages 50 and 51. (Answers on page 5.)

- How many years of high school do students have in the USA?
- What can junior year students include on their college applications?
- What kind of clothes do students wear at Model UN?
- Who performs before school sports matches?
- What do some students do in spring break?
- How much does it cost to take the yellow school bus every day?
- How do you say 'holiday' in US English?

Class debate

Set up a class debate, based on Model UN. Choose a topic that students will have strong feelings about: *Should air travel be banned?* Divide the students into pairs.

The research: Give each pair the name of a country – choose a range of wealthy and developing countries. Either in class or in their own time, the students research the effects that air travel has/will have on their country in terms of jobs, tourism, climate change. They make notes that they can use to present their argument.

The presentations: Each pair of speakers gives a brief presentation of how the issue affects their country and what action they will take as a result of this. Make a note of each country's position. The presentation should be around one minute.

The debate: Students then go round and try to persuade other countries to change their position, offering deals to help change their minds, e.g. a rich country might offer financial aid to a poorer country if they continue to allow planes to fly to their resorts.

The summary: Discuss as a class how many countries have changed their position and why/why not.

High school fact file

Students research and write a fact file about high school in their country, using the headings and layout of pages 50 and 51 as a model. They can find images to illustrate their work online.

CD FOLLOW-UP

CD: What's happening?

Select key moments on the CD from chapters students have read. Play each extract. Students describe the context of the extract: what is happening in Lara Jean's life, how she is feeling, what her friends and family are saying, what has just happened, what is going to happen next.

DVD: What's next?

Select an appropriate clip from the DVD, for example when Lara Jean is driving Margot's car to the mall. Play the clip and then pause it at key moments in the action. Ask students to describe who the characters are and what is happening each time. They then predict what is going to happen next. Continue to play the clip for students to see if their predictions were correct. Ask students to tell you how the DVD and the reader differ.

Self-Study Activities Pages 52–5

- 1 a) mean b) fake
 2 a) crush b) ski trip c) feelings d) hot tub e) locker
 3 a) cheated b) screamed c) hugged
 d) hang out, broken up
 4 a) Her love letters b) In Scotland c) Josh
 d) Because she had a crush on him/was in love with him. e) In middle school
 f) Because she's sitting by the road and she's crying.
 5 Open answers.
 6 a) kissed b) cookie c) contract d) miss
 7 a) Chris is **surprised** because Peter K wants to speak to Lara Jean.
 b) Lara Jean **didn't send** the letter to Peter in the post./
Someone sent the letter to Peter in the post.
 c) In her letter, Lara Jean says Peter is **too good at everything**.
 d) Lara Jean **liked** Peter after he kissed her./Lara Jean didn't like Peter **before** he kissed her.
 e) Lara Jean runs home **but doesn't find** her hatbox.
 8 a, d, e and f happen in the story.
 9 a) Because she's Kavinsky's girlfriend and everyone likes Kavinsky.
 b) Because Josh once saw Peter cheat in a Spanish test, and he told the teacher.
 c) Yes, because she brings him a Korean yogurt drink every day.
 10 & 11 Open answers.
 12 a) False. Peter's friends like Lara Jean; they didn't want to hang out with Gen.
 b) False. Lara Jean's dad is pleased she is going on the ski trip; Margot is worried.
 c) False. He doesn't see him often.
 d) False. Some night she dreams about her. Lara Jean thinks about her mother every day.
 e) True f) False. Margot doesn't like Peter Kavinsky.
 g) True h) True
 i) False. Josh is jealous of Peter because Lara Jean is spending a lot of time with Peter.
 13 a) Josh b) Gen and her friends c) Lara Jean d) Josh
 e) Peter
 14 & 15 Open answers.
 16 The correct order is: a, d, e, b, g, c, h and f.
 17 a) Because he doesn't text or call her after the ski trip.
 b) A dog.
 c) Kitty.
 d) Because Josh kissed Lara Jean while she was away.
 e) Because at first he doesn't believe her.
 f) She was lonely.
 g) Kitty. h) All the notes that Peter wrote Lara Jean.
 18 & 19 Open answers.

Resource Sheet Activities

People and places

- b) Margot c) Eve Song d) Dr Covey e) Josh

Chapters 1–4

- 1 b) She's breaking up with Josh. c) two d) two years ago
 e) Chris
 2 a, b, f and h happen.
 3 b) Someone c) best and worst d) fell for e) can't find
 f) thinks that maybe
 4 Open answers.

Chapters 5–7

- 1 b) boyfriend c) trouble d) dating e) jealous
 f) be together
 2 b) T
 c) F. Josh told the teacher about Peter.
 d) T
 e) F. She has not heard back from them.
 f) F. He loves them.
 3 b) ii c) i d) vi e) iii
 4 Open answers.

Chapters 8–10

- 1 b) Mrs Kavinsky to Lara Jean
 c) Owen to Lara Jean
 d) Lara Jean to Peter
 e) Peter to Lara Jean
 2 b) Because he cheats in tests.
 c) Because she's a terrible skier.
 d) Because it will make Gen mad.
 e) Margot and Josh will get back together.
 g) Josh
 3 Open answers.

Chapters 11–13

- 1 b) pretends c) has d) hears e) kiss f) look g) talks
 2 b) NY c) C d) C e) NY f) C g) NY h) C
 3 b) Lara Jean c) Kitty d) Kitty e) Josh f) Peter
 4 Open answers.

VOCABULARY BUILDER

- 1 2 crush 3 cute 4 kissed 5 fell for 6 dated 7 jealous
 8 cheating 9 broke up 10 misses
 2 2 fake 3 hot tub 4 hatbox 5 screamed, hugged
 6 contract

CASUAL LANGUAGE

- 1 Don't be mad at me. 2 Good job. 3 I guess so.
 4 They're not over.

FACT FILE FOLLOW-UP

- Comprehension:** 1 Four. 2 Out-of-school activities.
 3 Business clothes. 4 Cheerleaders and bands.
 5 Travel and party. 6 Nothing. It's free. 7 vacation