

Name _____ Date _____

Books aren't everything!

Over the next couple of days, write down all the different types of text you read – text messages, websites, TV programmes, magazines, comics, instructions and recipes, bus timetables, notices, adverts, junk mail, cereal packets, shopping lists, tickets, holiday brochures, shopping catalogues... and everything else. Divide them into those things that tell a story and those that provide information.



Narrative	Information

Collect examples of things you have read and photos of you reading and stick them on a large piece of card.

Share your board with your friends and ask to see theirs or make a wall display of everyone's boards.

You could add comments, captions, speech and thought bubbles and key words. Explain what you have read, whether or not you liked it, or if it was helpful to you. Use the board to persuade others to read.

Invite other members of your family to do their own boards. Make people realise that everyone is reading – even if they aren't reading books!

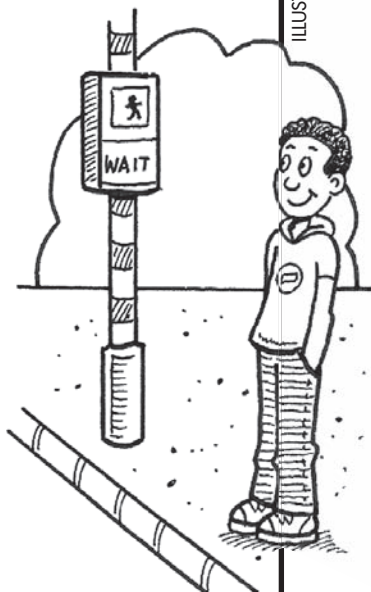


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