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| **READING** | |
| **Enjoyment and choice** | I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. **LIT 1-11a / LIT 2-11a** |
| **Tools for reading** | I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. **ENG 1-12a**  I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. **LIT 1-13a** |
| **Finding and using information** | Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. **LIT 1-14a**  I am learning to make notes under given headings and use them to understand information, explore ideas and problems and create new texts. **LIT 1-15a** |
| **Understanding, analysing and evaluating** | To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. **LIT 1-16a**  To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. **ENG 1-17a**  To help me develop an informed view, I can recognise the difference between fact and opinion. **LIT 1-18a**  I can share my thoughts about structure, characters and/or setting, recognise the writer’s message and relate it to my own experiences, and comment on the effective choice of words and other features. **ENG 1-19a** |