

# Shakespeare

## Introduction and advice

You will have studied one Shakespeare play, such as:

- *Macbeth*
- *Romeo and Juliet*
- *The Tempest*
- *The Merchant of Venice*
- *Much Ado About Nothing*
- *Julius Caesar*

The exam paper will have questions on different Shakespeare plays. Don't be put off by this. You need to find the play you have studied and only answer a question on that.

On the paper you will find a short extract from the play you have studied and you will be asked to write about the extract, and about the play as a whole.





**DO IT!**

Set a timer for three minutes. On a large piece of paper, make a spider diagram of everything you can remember about your Shakespeare play.





## Differences between the exam boards



**SNAP IT!** Personalise it! Shakespeare

Board			
	<ul style="list-style-type: none"> <li>📖 Paper 1: Section A</li> <li>📖 Marks: 34</li> <li>📖 Time: 1 hour</li> <li>📖 You will be assessed on AO1, AO2, AO3 and AO4.</li> </ul>		<ul style="list-style-type: none"> <li>📖 Paper 1: Section A</li> <li>📖 Marks: 40</li> <li>📖 Time: 1 hour</li> <li>📖 You need to answer parts (a) and (b).</li> <li>📖 You will be asked to write about an aspect of the whole play that is not covered by the extract.</li> <li>📖 You will be assessed on AO1, AO2 and AO4.</li> </ul>
	<ul style="list-style-type: none"> <li>📖 Paper 1: Section A</li> <li>📖 Marks: 40</li> <li>📖 Time: 55 minutes</li> <li>📖 You need to answer parts (a) and (b).</li> <li>📖 You will be assessed on AO1, AO2 and AO3.</li> </ul>		<ul style="list-style-type: none"> <li>📖 Paper 2: Section B</li> <li>📖 Marks: 40</li> <li>📖 Time: 45 minutes</li> <li>📖 You will get a choice of questions on your Shakespeare play. You can either write about the extract and a relevant theme in the whole play, or you can write an essay that does not use the extract at all.</li> <li>📖 You will be assessed on AO1, AO2, AO3 and AO4.</li> </ul>

The assessment objectives for English Literature are below:

	<p>Read, understand and respond to texts. Students should be able to:</p> <ul style="list-style-type: none"> <li>• maintain a critical style and develop an informed personal response</li> <li>• use textual references, including quotations, to support and illustrate interpretations.</li> </ul>
	<p>Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</p>
	<p>Show understanding of the relationships between texts and the contexts in which they were written.</p>
	<p>Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>