

Ability to use reading strategies

Knows alternative ways of pronouncing the same grapheme (eg, <i>sea, deep</i>).	Knows how to tackle unfamiliar words that are not completely decodable.	Uses re-reading and context to support pronunciation of new words.	Recognises regular verb endings (<i>-ed</i> and <i>-ing</i>).	Reads with intonation and expression, taking some account of simple punctuation (ie, speech marks, full stops, question marks).
Date:				
Child's name				