

A **FREE** RESOURCE FOR TEACHERS!

# NIGHT AT THE MUSEUM

## SECRET OF THE TOMB

### Level 2

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN/TEAM magazines.

### SYNOPSIS

Larry Daley is the night guard at the Museum of Natural History in New York. Every night the exhibits in the museum come to life, thanks to the power of Ahkmenrah's magic tablet.

When the story opens, everything is going wrong for Larry. With the help of the exhibits, he has organised a special show to celebrate the opening of a new planetarium. But there's a problem with the tablet and the exhibits start to attack the audience instead. Later that evening, Larry is upset to find out his son, Nick, wants to leave home.

Larry decides to take Nick and some of the exhibits on one last adventure. They go to the British Museum in London to find Ahkmenrah's parents and discover the secret of the magic tablet. There, Larry and his friends meet one of King Arthur's legendary knights, Lancelot. Ahkmenrah's father tells them that the tablet needs moonlight to restore its power but unexpectedly, Lancelot takes it from them. Larry and his friends chase Lancelot through London, but the power of the tablet is fading fast. Only when Larry's friends start to die, does Lancelot realise the importance of the tablet and of friendship. He gives the tablet back just in time for Larry to save his friends.

The exhibits return to New York but decide that the tablet should stay in London. Larry accepts their decision not to come to life again, but finds it difficult to say goodbye. He

realises it is also time to let Nick go and for Larry to start a new life away from the museum.

### THE BACK STORY

*Night at the Museum 3: Secret of the Tomb*, released in 2014, is the third film in the series. The first film, made in 2006, was based on the children's book by Croatian author Milan Trenc and set in the Museum of Natural History in New York. The second film (2009) takes place at the Smithsonian Museum in Washington. The star cast, clever and humorous storylines and excellent special effects have made the films very popular. In *Night at the Museum 3: Secret of the Tomb* Ben Stiller appears again as Larry and the film also stars Ricky Gervais, Robin Williams, Mickey Rooney, Owen Wilson and Steve Coogan. The film is dedicated to the actors Mickey Rooney and Robin Williams, who both died before the film was released.

### MEDIA LINKS

**DVD:** *Night at the Museum 3: Secret of the Tomb* is available on DVD.

**CD:** An audio recording of *Night at the Museum 3: Secret of the Tomb* is available to accompany the Scholastic Reader.

**Internet:** You can find more information at the official movie website at [www.nightatthemuseummovie.com](http://www.nightatthemuseummovie.com).

## HOW TO USE YOUR SCHOLASTIC READER

### Choosing and motivating

Is this the right story for your class? Have the students seen any of the *Night at the Museum* films? Motivate them with background information (see The Back Story above) and by reading aloud the first page of the story.

### Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

### Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speed and skills.

### Using the DVD

Select the English language option on the DVD. The film is 98 minutes long. You could show it in chunks of, say, fifteen minutes, in parallel with the class reading schedule.

### Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

### Casual language

Introduce the informal expressions used in the reader (see Vocabulary Builder on page 3 of this resource sheet). Put them into context. Ask students to look out for them as they read.

### Fact File

Set this as self-study or use for whole class work. It provides background information on the British Museum.

### What did they think?

Get everyone in the class to do a written or spoken review of *Night at the Museum 3: Secret of the Tomb*. Compare opinions. Will they go and see the film? Did you like it? Let us know at [readers@link2English.com](mailto:readers@link2English.com).

RESOURCE SHEET STUDENT ACTIVITIES



NIGHT AT THE MUSEUM  
SECRET OF THE TOMB

People and places

Match the parts of the sentences.

- |                 |                  |
|-----------------|------------------|
| a) Tilly is     | i) Roman.        |
| b) Nick is      | ii) an animal.   |
| c) Ahkmenrah is | iii) a knight.   |
| d) Octavius is  | iv) a guard.     |
| e) Dexter is    | v) Egyptian.     |
| f) Teddy is     | vi) a president. |
| g) Lancelot is  | vii) seventeen.  |

Chapters 1–2

1 Who or what do the pronouns (in italics) refer to?

- a) *He* fell flat on his face in a plate of butter.  
*He* = Teddy.....
- b) *They* were playing on a computer.
- c) 'You can take *it*. But look after it.'
- d) *He* needed to learn more about the tablet and he had an idea.
- e) *They* could hear very loud music.
- f) 'Hi-yah!' *He* had a message.
- g) Did *it* mean the end of the world or perhaps the end of magic?

2 Complete the sentences with the correct prepositions.

from on of at in up

- a) They were laughing ..... at ..... a video .
- b) One of the tables was ..... fire.
- c) Larry was only certain ..... one thing.
- d) The noise was coming ..... his flat!
- e) Nick started clearing ..... empty bottles.
- f) The exhibits are ..... trouble.

3 What do you think? Talk with a partner.

- a) What is wrong with the tablet?
- b) Would you like to go to one of Nick's parties? Why/Why not?
- c) Do you think Dr McPhee is a good or a bad person? Why?

4 Work in pairs. One of you is a guest at the show and the other is a reporter. Act out the conversation the morning after the show.

Chapters 3–4

1 What do you think? Which of these exhibits do you think will come to life at the British Museum?

- a knight
- a British queen
- a pop star
- some statues

2 Answer the questions in your notebooks.

- a) How does Larry get into the British Museum?  
He stays in the museum and Nick drives out.
- b) Why is Larry surprised when the box opens?
- c) Why do they need to go to the Egyptian room?
- d) How do they make the statues happy?
- e) Why does Larry throw a tooth across the floor?

3 Find and correct the mistakes in the sentences.

- a) Nick carries the tablet in his <sup>bag</sup> hands.
- b) Lancelot kills the Triceratops.
- c) Lancelot is looking for Queen Guinevere.
- d) Dexter goes down a hole to find Nick's phone.
- e) Octavius and Jed are frightened by Lancelot.

4 Write what happened next.

- a) Tilly looked at Larry's papers in her office.  
She came out and unlocked the doors......
- b) The top of the box lifted.
- c) Larry gave the statue a foot.
- d) Larry closed the door in front of the Triceratops.
- e) Lancelot hit the Triceratops between the eyes.
- f) Jed and Octavius heard the noise of the phone and it was closer.

5 What do you think?

- a) Nick wants to be a DJ in Ibiza. Why do you think he wants to do this?
- b) Larry puts a tracking device on Nick's phone. Is this a good thing to do? Why/Why not?
- c) Do you think Lancelot is a good or a bad person? Why?

Chapters 5–6

1 Talk with a partner. How do these characters help their friends?

- Dexter
- Sacajewa
- Ahkmenrah's father
- Laaa
- Jed

RESOURCE SHEET STUDENT ACTIVITIES

**2 Complete the sentences with the correct alternatives.**

- a) The snake froze before *to fall* / (*falling*) heavily onto the floor.
- b) Nick didn't want *to listen* / *listening* to his father anymore.
- c) Ahkmenrah disagreed with his father and he can't stop *thinking* / *to think* about it.
- d) *To run* / *Running* after exhibits wasn't a new activity for Larry.
- e) Octavius and Jed were still trying *to find* / *finding* their friends when they saw Lancelot with the tablet.
- f) 'I am so happy *to see* / *seeing* you two!' Larry says when he finds Octavius and Jed.

**3 What do you think? What will Lancelot do when he gets to the theatre?**

**Chapters 7–8**

**1 Put the events in the correct order.**

- a) Lancelot's nose melts.
- b) People run out of the theatre.
- c) Lancelot lets his scarf go.
- d) Lancelot gives the tablet back to Larry.
- e) Dexter falls on his back.
- f) Lancelot takes a fire torch.

**2 What do you think? 'Wait until tomorrow night. It's going to be the best job ever!' Why does Larry tell Tilly this?**

**3 Talk with a partner.**

- a) Which of the characters in the story would you like ...
  - i) ... to be your friend?
  - ii) ... to help if you're in danger?
  - iii) ... to help you at school?
  - iv) ... to tell you interesting stories?
  - v) ... to do sports with?
- b) Imagine it's three years after Larry left his job at the museum. What are these people doing?
  - i) Larry      ii) Nick      iii) Tilly

**FINAL TASKS**

**1 Work in pairs. Make a map of the British Museum from the story showing the way the exhibits go. Show who they meet on the way and where they meet them.**

**2 Work in pairs. One of you is Nick and the other is the girl from the party. Nick phones her when he's back in New York. She asks, 'Where have you been?' Act out the rest of the conversation.**

**3 Write a page from Tilly's diary about the next night of her job at the British Museum.**

**4 Design a poster for the exhibition of King Ahkmenrah's tablet at the Museum of Natural History in New York.**

**VOCABULARY BUILDER**

**1 Choose the correct words from the 'New Words' at the back of your reader.**

- 1. People do this when someone wins a competition. *cheer*
- 2. You wear this to keep warm outside. ....
- 3. The police can use this to follow someone. ....
- 4. Knights carried and fought with one of these. ....
- 5. Knights wore this when they were fighting. ....
- 6. You can find this person in a museum. They look after the building and the people in it. ....
- 7. They put Ahkmenrah's body in this when he died. ....

**2 Look at the 'New Words' and complete the sentences.**

- 1. People sometimes s*cream*.... when they watch scary films.
- 2. Don't leave the chocolate in the sun. It will m.....
- 3. The dog is my favourite a.....
- 4. There is a s..... of a famous king in this park near.
- 5. Let's go to the new e..... at the museum.
- 6. I caught a fish in the river but I l..... it go.
- 7. My young sister had a m..... at her birthday party and he was very clever!

**Casual language**

- **'Nice one!'** (p.8). Larry says this to McPhee after he has avoided a difficult question. We say this when someone does or says something good or clever.
- **'What's going on?'** (p.14). Larry says this when he finds out about Nick's party. We say this when we don't understand what is happening.
- **'I hear you!'** (p.29). Nick says this to Lancelot. We say this to show that we understand what someone means.
- **'over'** (p.14, p.24, p.42, p.43). When something is 'over', it is finished.
- **'best ... ever'** (p.46). Larry says his job is the 'best job ever'. We say this when we think something can't be better.

**Choose the right expression to complete the sentences.**

- 1. A: You need to work hard to pass the exams.  
B: Yeah, .....
- 2. A: Are you and Steve still going out?  
B: No, it's .....
- 3. A: There's a lot of noise outside.  
B: I know. .... ?
- 4. A: Did you have a good time last night?  
B: Yes, it was the ..... party !
- 5. A: I got top marks for my English homework!  
B: .....

## FACT FILE FOLLOW-UP

## THE BRITISH MUSEUM (Pages 50–1)

## Research and present

Ask the students to research another exhibit at the British Museum or an exhibit at a national museum in their own country. They should try to find out some interesting facts and stories about it. They then give a short presentation to the class or group.

## Discuss and plan

Ask students to work in groups and imagine that there is going to be an exhibition of some items from the British Museum at a local museum. They discuss the advertising campaign for the exhibition. They could think about:

- a poster for the campaign
- a flier with information about the exhibition
- a quiz for children who come to see the exhibition

## Discuss and present

Ask students in small groups to think about what items from today might be in a museum in the future and why these items would be interesting for people in the future. The students tell the class their ideas and then the class votes on the best five items to put forward.

## Research and write

Ask students to choose another famous museum in the world and research information about it. They could find out:

- when it started
- what the building is like
- what sort of exhibits it has
- why it's popular

## DVD/CD FOLLOW-UP

## DVD: Observation

Play a short scene from the film and ask students to watch carefully. Ask questions about the scene afterwards. Then play another scene. In pairs, students watch and write at least two questions for another pair to answer.

## CD: Differences

Choose three key words or phrases from a chapter of the reader. Write them on the board. Now play the CD recording of the chapter and ask students to note down one piece of information to go with each of the key words as they listen.

*Example:* (Chapter 2) newspaper

*Possible answer:* Larry read newspaper stories about the tomb where they found the magic tablet.

## DVD/CD: Prediction

Read a chapter with the students and play the relevant part of the film or CD. Stop at points during the story and ask what happened next.

## ANSWER KEY

## Self-Study Activities (pages 52–5)

## Chapters 1–2

- 1 Open answers.
- 2 a) scream, freeze b) torch c) tomb d) cheer
- 3 a) Tilly b) Lancelot c) Ahkmenrah d) Nick e) Dexter f) McPhee
- 4 a) to watch a show and see the new Planetarium (not to meet Larry) b) Larry (not Dr McPhee) c) The guests are frightened by the exhibits. d) Nick is having a party (not Larry) e) to repair the magic tablet (not to find another magic tablet)
- 5 Open answers.

## Chapters 3–4

- 6 a) a scarf b) a tracking device c) a sword d) armour e) statues
- 7 Open answers.
- 8 a) Egyptian room b) Nick c) Dexter d) Tilly e) Camelot f) Attila
- 9 a) ii b) ii c) i d) ii
- 10 Open answers.

## Chapters 5–6

- 11 Open answers.
- 12 The correct order is: b, d, c, a, f, and e.
- 13 a) F. Larry thinks Lancelot is a bad friend for Nick. b) T c) F. Teddy freezes and falls down. d) T e) T f) F. Larry sees a picture of a show on a bus.
- 14 a) ii b) iii c) v d) i e) iv

## Chapters 7–8

- 15 Open answers.
- 16 a) Lancelot says this to Larry when his nose melts. b) Teddy says this to Lancelot when he is worried about being an exhibit. c) Larry says this to Dexter when the monkey is dying. d) Octavius says this to Larry. They are talking about Ahkmenrah staying in London. e) Nick says this to Larry at the end of their adventure in the British Museum. f) Tilly says this to Laa when he has to leave. g) Dr McPhee says this to Larry when Larry says goodbye to Nick.
- 17 a) To find King Arthur and give him the magic tablet. b) Because he is an exhibit and he holds a fire torch near his nose. c) They decide to return to New York. They leave the magic tablet with Ahkmenrah and his parents in the British Museum because the tablet belongs to them. d) He looks terrible. His face and clothes are dirty. e) His torch because he doesn't need it now. f) The tablet returns to New York for another exhibition. g) The tablet starts shining when the sun goes down.
- 18 Open answers.

## Resource Sheet Activities

## People and places

- b) vii c) v d) i e) ii f) vi g) iii

## Chapters 1–2

- 1 b) They = the Romans c) it = the tablet d) He = Larry e) They = the policemen and Larry f) He = Nick g) it = the message
- 2 b) on c) of d) from e) up f) in
- 3 and 4 Open answers.

## Chapters 3–4

- 1 Open answers.
- 2 b) He's surprised because it's not just Ahkmenrah in the box. c) To find Ahkmenrah's parents. d) They give them hands and feet. e) To play a game with the Triceratops.
- 3 b) Lancelot hits the Triceratops between the eyes. (He doesn't kill it.) c) Lancelot is looking for the Holy Grail. (not *Queen Guinevere*) d) Dexter goes down a hole to find Octavius and Jed. (not *Nick's phone*) e) Octavius and Jed are frightened by the noise of Nick's phone. (not *Lancelot*)
- 4 b) The exhibits climbed out. c) The statue put it on. d) The Triceratops crashed through the door. e) The Triceratops ran away. f) They jumped down the hole into the Roman town.
- 5 Open answers.

## Chapters 5–6

- 1 Open answers.
- 2 b) to listen c) thinking d) to ride e) Running f) to find g) to see
- 3 Open answers.

## Chapters 7–8

- 1 The correct order is: b, f, a, e, d and c.
- 2 and 3 Open answers.

## Vocabulary Builder

- 1 2. a scarf 3. a tracking device 4. a sword 5. armour 6. a guard 7. a tomb
- 2 2. melt 3. animal 4. statue 5. exhibition 6. let 7. magician

## Casual language

1. I hear you 2. over 3. What's going on? 4. best ... ever 5. Nice one!