

Where does light come from?

Differentiated activity ideas linked to Poster 2

Activity						
Labelled drawing of eye	List items that are transparent	Make a colour chart	Use a prism	Make a rainbow	Write questions about light, colour and seeing	Make a mind map of light sources
<p>Draw eye (pencil control). Be introduced to words <i>eyebrow, iris, eyelash, pupil</i>. Select correct colours.</p>	<p>Practical activity (make observation notes on vocabulary used and statements made).</p>	<p>Activity for less able children</p>	<p>Discuss what happens when they look through the prism.</p>	<p>Adult reads the instructions with the child.</p>	<p>Adult scribes child's ideas.</p>	<p>Draw items and try to write at least the initial phoneme.</p>
<p>Draw/label own eye. Use Poster 2 as guidance.</p>	<p>Draw objects. Make logical/phonetically plausible attempts at naming them.</p>	-	<p>Write a simple explanation text about what they did and what they discovered.</p>	<p>Read the instructions independently.</p>	<p>Use own spellings, use question mark at the end of the sentence.</p>	<p>Draw items and make phonetically plausible attempt at writing the words.</p>
<p>Draw/label own eye. Use non-fiction books to find out what the coloured part of the eye is called.</p>	<p>Write a sentence using the word <i>because</i>: The glass is transparent because I can see through it.</p>	-	<p>Write an explanation text using headings, captions, bold text and diagrams.</p>	<p>Read the instructions independently.</p>	<p>Write own questions, use non-fiction books to find the answers.</p>	<p>Write the items and use spelling patterns within the words.</p>