

Teaching Suggestions and Answers

General tactics to be used with each reading passage

USING THE WORD CHECK LISTS

1. Before you begin a topic, photocopy the *Word Check* list, or copy it onto the board and see if students can predict what they think the topic of the reading lesson is going to be. Take a vote to see what the majority of students think it is; if there are several different suggestions, see if the students representing one opinion can persuade others from a different group by giving reasons for certain words being in the list. At this stage they don't need to be able to translate all the words. The meanings of some of the words will be deduced from their context in the reading passage.
2. Alternatively, you can let students have a copy of the reading passage and allocate one word to each student to research (or more than one if it is a big class). They then return to the class and explain what their word means and also how it is pronounced. This way, the *Word Check* list is

compiled by the class as a whole. They can also underline other words in the text that they do not know and then find out if other people in class can help with explanations.

DISCUSSION/PRE-READING

Once the students know what the topic is going to be (i.e. if they have done the prediction exercise explained above using the *Word Check* list), introduce the topic by asking the pre-reading questions. They will not always know the answers to some of these questions but they can be encouraged to speculate or guess. If wild guesses are invited, keep a record of them all and see who is closest to the truth when you come to discover the actual facts contained in the reading passage.

FOLLOW-UP PROJECTS

Apart from follow-up research on the recommended websites, you may like to get your students to do suggested projects.

PAGES 4 & 5: THE TOWER OF LONDON

Language: present simple; modal: have got; numbers; opposites

Discussion/pre-reading

How many old buildings have we got in our town?

What are they called?

What is the most famous old building in the capital of our country?

Are there any places in or near our town with ghosts?

How many people are afraid of ghosts?

How many of these are you afraid of: bees, birds, blood, cats, crowds, the dark, dogs, fish, aeroplanes, fog, fire, ghosts, school, snakes, spiders, thunderstorms, water?

Does Queen Elizabeth live in the Tower of London?

ANSWERS

Steal the Crown Jewels: Do you like beef?

The Oldest Tower: 1. night, 2. hello, 3. left, 4. new, 5. right, 6. sister, 7. mother, 8. close, 9. wet, 10. no, 11. new, 11. yes, 12. brother.

The answer is 'The White Tower'.

● Follow-up project

Using the website illustrations and other information, create a poster in English persuading visitors to London to come to the Tower of London.

PAGES 6 & 7: ENGLISH FOOTBALL

Language: introductions; feelings; going to future

Discussion/pre-reading

How many English football teams do you know?

How many English football players do you know?

Do any players from our country play for English teams?

What's the name of the best football team in our country?

Who is the best football player in our country?

How many people in this class support a team (go to lots of matches, wear the team colours)? What's the name of the team? What are the colours?

How many people have got a football shirt with the colours of a famous team?

ANSWERS

Help Michael Owen Score a Goal: is, I'm, got, from, like

The fans: 1 - E - 8; 2 - C - 9; 3 - A - 10; 4 - B - 7; 5 - D - 6

● Follow-up project

Design two new football strips for your own football team (shirts, socks, shorts); one for home games and one for away games.

PAGES 8 & 9: THANKSGIVING

Language: following directions; prepositions; food vocabulary

Discussion/pre-reading

What is the biggest festival in our country?

Why is it a festival? What are people celebrating?

How many days does it last?

What do people eat during this festival?

How old is the festival?

What do people do during the festival?

Is there special music for this festival?

Do you know what Americans eat at Thanksgiving?

What are they giving thanks for?

ANSWERS

Shopping for Thanksgiving: 1. pumpkins; 2. corn-on-the-cob; 3. turkeys; 4. cream; 5. loaves; 6. potatoes

● Follow-up project

Create a 16-page mini-book (by folding down two A4-size sheets into 4 quarters each) as a guide for foreign children to some of the main elements of one of your country's most important festivals.

PAGES 10 & 11: PANDAS AND WHALES

Language: numbers

Discussion/pre-reading

Do you know the names of any animals in danger?

Why are some animals in danger?

How can we save animals in danger?

Is it good to put animals in zoos?

Make as long a list as you can of all the names of wild animals, birds, reptiles, fish and insects in English.