Name Date

## Telling a good story

When you are watching a performance, it is important to know what makes it good. You should make helpful comments about any improvements needed, without being rude or unkind. Using this sheet, note down good points and ideas for improvement to give feedback on a classmate's performance.

Name of storyteller(s):	
Story told:	
<b>Eye contact</b> — Did they look at the audience?	Yes No
<b>Vocal expression</b> — Did they change their voi story more interesting?	ce to make the Yes No
Facial expression — Did their expression chan	ge?
	Yes No
<b>Gestures</b> — Did they use their hands or move the listener interested?	their bodies to keep Yes No
Fluency — Did they tell the story smoothly?	Yes No
<b>Coherence</b> — Did the story make sense?	Yes No
<b>Imagery</b> — Did they use similes or metaphors to sound scary, sad, happy or mysterious?	to make the story Yes No
Improvements — What could they change to improve their performance? Pick two things that would make a big difference.	Remember – think of all the above when it is your turn.

(P)

**₩**SCHOLASTIC