

How to use your Timesaver Interactive

1. Insert the disc into your computer. You can either run the programme from the disc or install it onto your computer.
2. Choose a lesson.
3. Read the Teacher's Notes.
4. Print or photocopy the worksheets for your students.
5. Start the lesson!



Contents menu

Select the lesson you want.



The lessons are ordered by level.

Quit button
Click to close the programme.

Minimise button
Click to minimise the screen.

Lesson Menu

Open the worksheets and Teacher's Notes if required. Then start the lesson.



Start button
Click to start the lesson.

Lessons button
Click here to return to the lessons menu screen.

Worksheets and Teacher's Notes
You can print the Worksheets and Teacher's Notes from here or photocopy them from the book.

Lesson screens

Follow the instructions on screen and in the Teacher's Notes for each lesson.

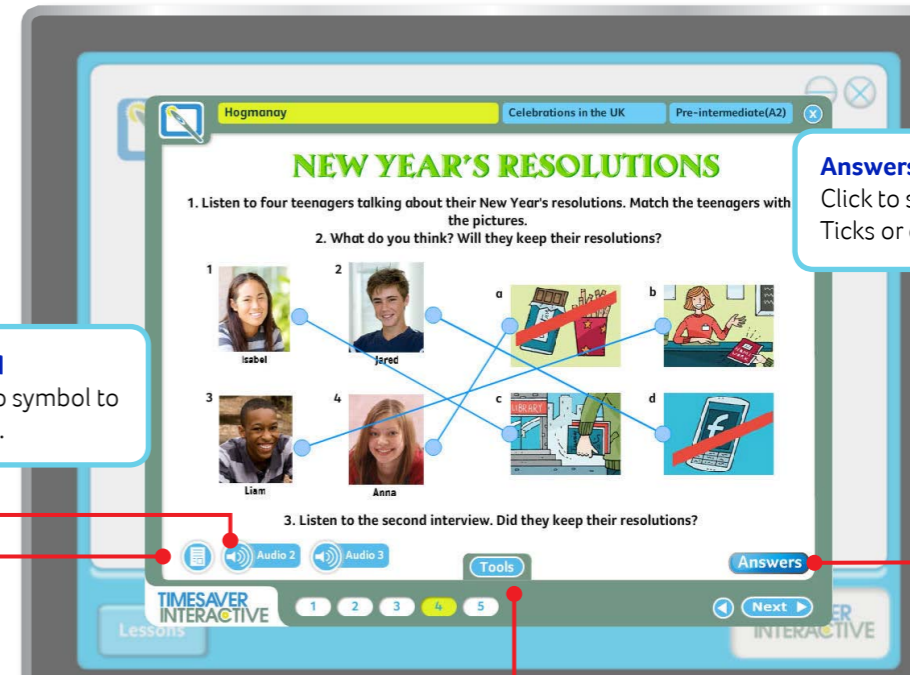
Screen instructions

Select an answer and a tick or a cross will appear automatically.

Video playbar
Use the video playbar to play, pause, stop and control volume.

Next button
Click to move to the next screen.

Screen number
This shows what screen you are on.



Audio symbol
Click the audio symbol to play the audio.

Answers button
Click to show the answers. Ticks or crosses will appear.

Worksheet symbol
Click the worksheet symbol to open the worksheet activity for this screen.

Tools button
Click the tools button to maximise the toolbar.

Close button
Click to close the lesson window and return to the menu screen.

Reset button
Click to reset the screen.

Toolbar
To minimise the toolbar click the [minimise] button at the bottom.

Toolbar
Use the toolbar to brainstorm, annotate text or write students' answers and ideas on the whiteboard.

Draw

Highlighter

Eraser

Line/text colour

Increase text size

Decrease text size

Undo

Redo

Clear all

Print

Spotlight

Cover an area of the screen

Minimise

Draw a text box

NOTE: The toolbar creates a transparent layer over the screen so when the toolbar is open it is not possible to interact with the content on screen. You must close the toolbar by clicking the 'minimise' button to complete the activity on screen.

Teacher's Notes
The Teacher's Notes give you step-by-step instructions for each screen in the lesson. They also include the answer key and audio and video transcripts.

SCREEN 1
IT'S CHRISTMAS! 3 mins

1 Play the short animation. It shows Father Christmas on his sleigh full of Christmas presents. Reindeer are pulling his sleigh through the night sky.

2 Ask: *What words do you know about Christmas? When is Christmas? What do you do at Christmas? What do you eat at Christmas? Do you see all your family at Christmas?*

3 Brainstorm Christmas vocabulary using the video and the pictures around it to help. Use the tools to write students' suggestions on the whiteboard.

SCREEN 2
CHRISTMAS IN BRITAIN 15 mins

1 Hand out the worksheets and play audio 1. Students listen to the text and follow on their worksheets. Tell them they don't have to understand every word. Pause after each section to check vocabulary and comprehension.

2 Students label the Christmas pictures their worksheets.

Answers: 1 – roast turkey, 2 – present, 3 – cracker, 4 – card, 5 – Father Christmas, 6 – Christmas pudding, 7 – Christmas tree, 8 – stocking, 9 – carol singers, 10 – church, 11 – chimney

3 Answer the questions on the whiteboard with the class. Click the Answers button.

Answers: 1 – 25th December, 2 – Jesus Christ, 3 – On their beds, 4 – Christmas presents, 5 – turkey.

Activity length

Worksheet activity

Worksheets
Each lesson comes with two pages of printable worksheets which can be photocopied from the book or printed from the CD-ROM. The worksheets can also be viewed within each lesson by clicking on the worksheet button. You can annotate the worksheet on screen using the tools provided.

Where's my present?
1. Label the things in the house with the words in the box.
drawers • wardrobe • bed • sofa • chair • garage • shed • stairs

London Marathon Questions
1. Here are seven answers to questions about the London Marathon. What do you think the questions are? Work in pairs and write the questions.

How to be a runner
1. Read this advice about running. Match the pictures with the sentences.