

THE PINK PANTHER™ - EXTRA

Level 2

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN magazine.

SYNOPSIS

The French football team coach has been murdered and his priceless Pink Panther diamond has been stolen. Inspector Dreyfus, the Head of the French Police, knows that whoever finds the murderer and the diamond will receive France's highest honour, the Medal of Honour. Dreyfus desperately wants this medal, but rather than taking on the case himself, he decides to appoint a complete incompetent – the bumbling Jacques Clouseau. While Clouseau goes rushing around questioning suspects in Paris, Rome and New York, Dreyfus secretly gathers a team of top detectives to work on the case so that he can step in at the last moment, solve the crime and take the honour himself. But when the moment comes, at the President's party, it is Dreyfus who looks stupid when he arrests the wrong man (the Chinese Head of Sports), and Clouseau who takes the glory, when he reveals the killer's true identity (Yuri, the trainer of the French football team).

THE BACK STORY

The 2006 film, *The Pink Panther*, was inspired by the classic series of Pink Panther films produced by Metro-Goldwyn-Mayer studios in the 1960s and 1970s. Peter Sellers, a British comedy actor, played the role of Clouseau in the films and they were extremely popular. The films were: *The Pink Panther* (1964), *A Shot in the Dark* (1964), *The Return of the Pink Panther* (1974), *The Pink Panther Strikes Again* (1976) and *The Revenge of the Pink Panther* (1978).

Only two of these films (*The Pink Panther* and *The Return of the Pink Panther*) were actually about the Pink Panther diamond, but the name became forever associated with Clouseau and the film series.

The Pink Panther cartoon character was created specially by David DePatie and Fritz Feleng to add something different to the introductory credits of the first film. This character of course became a popular film and TV character in its own right.

The Pink Panther music by Henry Mancini is also very famous and was used to great effect throughout the series of films, including the 2006 film.

Steve Martin, who plays Clouseau in the 2006 film, is a very famous American comedy actor. He has starred in many successful comedies such as *Planes, Trains and Automobiles*, *Dirty Rotten Scoundrels*, *Father of the Bride* and *Bowfinger*. He very much admired Peter Sellers' Clouseau and even as a university student would imitate Clouseau to entertain his friends.

MEDIA LINKS

DVD: The 2006 film *The Pink Panther* is produced by Metro-Goldwyn-Mayer. (The classic series of Pink Panther films with Peter Sellers are also available from Metro-Goldwyn-Mayer.)

CD: A recording of *The Pink Panther* is available to accompany the Scholastic reader.

Internet: For more information visit:

www.sonypictures.com/movies/thepinkpanther.

HOW TO USE YOUR SCHOLASTIC MEDIA READER

Choosing and motivating

Is this the right story for your class? Has anyone seen the film? Motivate them with background information (see The Back Story above) and by reading aloud the first page of the story with dramatic atmosphere.

Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speed and skills.

Using the DVD

Select the English language option on the DVD. The programme/film is approximately 89 minutes long. You could show it in chunks of around 15 minutes in parallel with the class reading schedule or when the class have finished the book.

Glossary

Go to New Words! at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

Casual language

Introduce the informal expressions used in *The Pink Panther* (see Vocabulary Builder on page 3 of this resource sheet). Put them into context. Ask students to look out for them as they read.

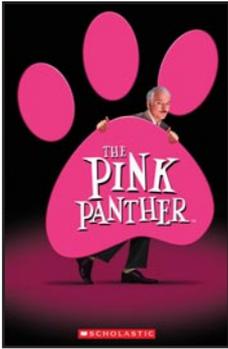
Fact Files

Set these as self-study or use for whole class work. These provide background information about the film (including the classic series of films with Peter Sellers), the stars of the film (Steve Martin, Beyoncé Knowles, Jean Reno, etc.) and interesting facts about diamonds.

What did they think?

Get everyone to do a written or spoken review of *The Pink Panther*. Compare opinions. Would they like to see the film? Did you like the book? Let us know at readers@link2English.com.

RESOURCE SHEET STUDENT ACTIVITIES



THE PINK PANTHER™
- EXTRA

People and places

1 Write the names.

- a) Which two people work for Inspector Clouseau?
..... *Gilbert Ponton*
- b) Which two people work for Inspector Dreyfus?
.....
- c) Who owns the Pink Panther diamond?
.....
- d) Which four people work for / are in the French football team?
.....
.....

2 Where are they?

Match the places to the cities. Then write the countries.

- The Eiffel Tower — New York =
- Larocque's Casino — Paris = *France*
- The Waldorf Astoria hotel — Rome =

3 Have you seen The Pink Panther film? What do you remember about it?

Chapters 1-2

1 Who...?

- a) wants the Medal of Honour? *Dreyfus*
- b) kisses Xania?
- c) hates Gluant?
- d) scores a fantastic goal?
- e) becomes an Inspector?

2 Use these words to complete the sentences.

diamond poison dart curtains cheered case ~~honour~~

- a) For Inspector Dreyfus it was a great *honour* to watch the match with the President.
- b) The Pink Panther was the most famous in Europe.
- c) The crowd and shouted when the match ended.
- d) 'I can't take the Gluant, ' thought Dreyfus.
- e) 'Perhaps somebody shot the from the crowd.

3 Who do you think killed Yves Gluant and why?

Chapters 3-4

1 Put these events in order.

- a) Renard tells Dreyfus, 'Clouseau is getting nowhere.'
- b) Ponton meets Clouseau for the first time.
- c) The people from the TV ask Clouseau questions.
- d) Clouseau and Ponton question Xania.
- e) Nicole shows Clouseau his new office.
- f) Dreyfus and his detectives watch the video of the match.

2 Work with a partner. One of you is Inspector Clouseau. One of you is Xania. Clouseau questions Xania about the death of Gluant.

Chapters 5-6

1 Make sentences.

- a) Cherie took Clouseau and Ponton i) to find everyone with the name 'You'.
- b) Gluant was horrible to Vainqueur ii) to meet Vainqueur in the training room.
- c) Bizu wanted to kill Gluant iii) and spent it all in the casino.
- d) Gluant took money from the restaurants iv) to see Nicole in Clouseau's flat.
- e) Ponton was surprised v) but someone did it first.
- f) Clouseau asked Ponton vi) every day for six years.

2 Circle the wrong word in each sentence. Write the correct word.

- a) Vainqueur is the team trainer. *coach*
- b) Yuri is a tall, strong-looking man.
- c) Bizu thinks Vainqueur killed Yves Gluant.
- d) Bizu dies in the training room.
- e) There was a black line around Bizu's body.

3 Clouseau does and says a lot of funny or stupid things. Can you remember any in these two chapters? Write them down.

Chapters 7-8

1 Answer the questions in an exercise book.

- a) How does Clouseau know Boswell is in police work?
He talks loudly about the weather.
- b) Why is Raymond Larocque a suspect?
- c) Why does Agent Boswell ask for Clouseau's coat?
- d) Why does Dreyfus look through Clouseau's desk?
- e) How does Clouseau know someone has looked at his things?

2 Use these adjectives to complete the sentences.

famous interesting important long ~~expensive~~

- a) People in *expensive* clothes were playing games.
- b) Clouseau said, 'I'm here on an case.'
- c) 'Ah, yes, Yves – a very man,' said Larocque.
- d) Mrs Yu gave a very answer in Chinese.
- e) Xania is a girl singer.

RESOURCE SHEET STUDENT ACTIVITIES

Chapters 9-10

1 True or false? Correct the false sentences.

- a) Clouseau and Dreyfus discuss the Gluant case.
- b) Ponton thinks Xania is the killer.
- c) Clouseau and Xania meet for dinner at nine o'clock.
- d) Xania thinks Larocque wants to kill the person with the Pink Panther.
- e) Xania's plane leaves at ten o'clock in the evening.
- f) A man changes bags with Clouseau at the airport.

2 Why are these things important in these chapters? Write down your ideas. Then talk about them with a partner.

hamburgers diamonds fire bags guns

Chapters 11-12

1 Find words to complete the sentences.

- a) Pang was taking *money* from Chinese sports and it to Gluant.
- b) Dreyfus thought, 'Now I have found the - the Medal of Honour will be
- c) Dreyfus said to Clouseau, 'I you the job so you could make a big
- d) 'Pang's in the room. We'll him in ten
- e) The killer took a from the wall and it at Clouseau.

2 Dreyfus doesn't think Clouseau has any good points. Do you agree? Talk about this with a partner.

Chapters 13-Epilogue

1 Which person? Write Dreyfus (D), Clouseau (C), Yuri (Y) or Xania (X).

- a) Killed Gluant because he didn't do any work.
- b) Thinks the killer has the Pink Panther.
- c) Has the Pink Panther in a bag.
- d) Wants the Medal of Honour but arrests the wrong man.
- e) Helped Xania long ago but now wants to kill her.
- f) Arrests the killer and wins the Medal of Honour.

2 Imagine you work for a newspaper. Write a headline and a story about the events at the President's party.

FINAL TASKS

1 What things did you think were funny in the story? Write down as many as you can remember. Then compare your list with a partner's list.

2 Imagine you are Dreyfus. Write about your feelings when Clouseau wins the Medal of Honour.

3 Imagine you are Clouseau. Write about your life after you win the Medal of Honour.

VOCABULARY BUILDER

1 Look at the list of New Words at the back of *The Pink Panther*. Finish these sentences with the right words. Put the verbs into the past.

1. Oh no! The police think I did it. I'm a
2. When the singer came on stage, everyone
3. There were thousands of people in the
4. I couldn't see his face. He was wearing a
5. At the airport, put your things through the
6. The detective wanted to work on a new
7. The player jumped, turned and !
8. It's dark outside - please close the
9. He took her in his arms and gave her a big
10. It's small. It's beautiful. It's expensive. It's a
11. I'm not the boss, I'm the
12. The president wants to meet me. What a great !

2 Complete these headlines from the list of New Words.

1. FRENCH FOOTBALL DEAD
2. KILLER SHOT COACH WITH A
3. DIAMOND A SUSPECT
4. CLOUSEAU FIGHTS KILLER WITH
5. FRENCH TEAM IS KILLER!
6. CLOUSEAU KILLER AT PRESIDENT'S PARTY
7. KILLER USED CHINESE

Casual language

- **'Lucky me!'** (p.9) Clouseau thinks this when he finds a parking place just outside the Palais de la Justice. He is happy because it is very unusual and lucky to find a place exactly where you want to park. You can also say: *'Lucky you / him / her / them!'*
- **'Oh, please!'** (p.32) The man at the x-ray machine finds a small pink pocket knife in Clouseau's bag. Clouseau says this because he is unhappy - he doesn't want to be stopped for something so small.
- **'Good point.'** (p.19) Clouseau says this to Ponton. Ponton has just told Clouseau he can't question Bizu because he is dead. Clouseau is saying Ponton is completely right.

Choose an expression to complete the dialogues.

1. 'No, you can't speak to him. He's in Japan - remember!'
'.....'
2. 'Are you going on holiday this year?'
'Yes, I'm going for four weeks to Australia.'
.....'
3. 'Sorry. You can't come in. Your hair's too long.'
'.....'

THE FILM: *THE PINK PANTHER* (pages 48-49)

Research/Presentation

Divide the class into small groups. Ask each group to research one of the following topics:

- Peter Sellers – his life, his films, interesting facts about him.
- Steve Martin – his life, his films, interesting facts about him.
- The classic Pink Panther films – the titles, stories and actors.

Students can use information from the Fact Files as well as from the Internet, books and magazines, etc. Ask each group to present to the class what they have found out about their topic.

Discussion

What makes your students laugh? Which films, comedians, TV programmes, etc. do they find funny? Can they think of particular things/scenes from these films, etc., that make them laugh?

THE STARS (pages 50-51)

Quiz

Prepare around 20 quiz questions using the information about the actors in the Fact File.

Students read the Star Files and remember as much information as they can (give them a time limit of about 10 minutes for this). Tell the students to close their books, and divide the class into two teams. Ask each team a question in turn. If the team get an answer right, they get a point. If they get an answer wrong, the other team get a chance to answer and win a point. Ask each team 10 questions. The team with the most points at the end is the winner.

Research/Star Files

Ask the students who their favourite film stars are and why. Tell them to create some 'Star Files' similar to those in the Fact File. They can use the Internet, magazines and their own knowledge to produce the files and include photos or drawings of the stars. You could display the Star Files on the classroom wall.

DIAMONDS ARE FOREVER (pages 52–53)

Discussion

Ask the class to read the Fact File and then discuss what they think about diamonds. Have they ever seen a really big diamond? Where did they see it? Which facts did they find interesting or surprising in the text? Have they heard of 'Bling'? Do they like this fashion? Do they think it is good to show wealth in this way?

Story-writing

Ask the students to write a short story about a diamond. They could write it from the point of view of someone working in a mine who finds a big diamond and decides to keep it or someone who inherits an expensive diamond from a mysterious relative. They could write the story individually or in pairs or small groups.

FILM/CD FOLLOW-UP

Observation (DVD)

Choose a scene before class and prepare questions on it. Tell students to watch very carefully and remember as much detail as they can. Play the scene a couple of times. Then ask your questions, e.g. *What colour was Clouseau's car? What was Nicole wearing? What things were in Clouseau's office?* Play the scene again and check answers with the whole class.

Prediction (DVD or CD)

Stop the DVD or CD at a dramatic moment. What will happen next? Ask students to predict.

Differences (DVD/CD)

How is the film different from the book/CD? Which scenes don't appear in the book/CD?

ANSWER KEY

Self-Study Activities (pages 38-40)

- 1 a) shot b) scored c) cheered d) kissed
- 2 a) iii b) i c) v d) ii e) iv
- 3 a) case b) poison dart c) suspect d) deputy
- 6 a) The French team won the match. b) Bizu hates Gluant because Gluant is going out with Xania. Bizu wants Xania to be his girlfriend. c) The killer used a poison dart to kill Gluant. d) Yes. He took some players to Beijing three years ago. e) Xania was angry with Gluant because she found him with another woman.
- 7 *Possible answer:* Clouseau knows someone has searched his things when the hair moves.
- 8 a) iv b) i c) vi d) iii e) v f) ii
- 9 a) Bizu b) Bizu c) At Larocque's Casino in Rome d) No, Dreyfus isn't happy at all. He didn't think Clouseau would be so popular with the TV / newspapers.
- 10 a) False. Clouseau questions Bizu at the Palais de la Justice. b) False. Vainqueur hated working for Gluant. c) True. d) False. Larocque isn't richer after Gluant dies. e) True. f) False. Dreyfus hides behind the curtains in Clouseau's office.
- 11 The correct order is: c, a, b, f, e, d
- 14 a) herb b) arrested c) swords d) x-ray machine
- 15 a) vi b) v c) i d) iii e) iv f) ii

Resource Sheet Activities

People and Places

- 1 a) Gilbert Ponton, Nicole b) Agent Renard, Nicole c) Yves Gluant d) Yves Gluant, Vainqueur, Yuri, Bizu
- 2 The Eiffel Tower = Paris = France; Larocque's Casino = Rome = Italy; The Waldorf Astoria hotel = New York = United States

Chapters 1-2

- 1 a) Dreyfus b) Gluant c) Bizu d) Jacquard e) Clouseau
- 2 a) honour b) diamond c) cheered d) case e) poison dart

Chapters 3-4

- 1 The correct order is: c, e, b, f, a, d

Chapters 5-6

- 1 a) ii b) vi c) v d) iii e) iv f) i
- 2 a) trainer – coach b) tall – short c) Vainqueur – Larocque d) training – changing e) black – white
- 3 *Possible answers:* For no reason at all Clouseau doesn't believe Yuri is the trainer – he says 'Yuri, the trainer and you train!'; Clouseau plays 'good cop, bad cop' (he is both cops!); Clouseau shoots the door of his flat; Clouseau wants to question Bizu (but he is dead); Clouseau asks Ponton to find everyone in Paris with the name 'You'; Clouseau thinks Bizu fell exactly inside the white line on the floor.

Chapters 7-8

- 1 a) He talks loudly about the weather. b) He was Gluant's business partner in the restaurants. Now Gluant is dead and Larocque owns all the restaurants. c) He doesn't want people to know he is there (he is in Switzerland!). d) To find out how much Clouseau really knows. e) The hair in his desk isn't there any more.
- 2 a) expensive b) important c) interesting d) long e) famous

Chapters 9-10

- 1 a) False. Clouseau and Ponton discuss the Gluant case. b) True. c) False. They meet for dinner at *eight* o'clock. d) True. e) False. Her plane leaves at ten o'clock in the *morning*. f) True.

Chapters 11-12

- 1 a) money; sending b) killer; mine c) gave; mistake d) arrest; minutes e) sword; pointed

Chapters 13-Epilogue

- 1 a) Y b) D c) X d) D e) Y f) C

Vocabulary Builder

1. suspect 2. cheered 3. crowd 4. mask 5. x-ray machine 6. case 7. scored 8. curtain 9. kiss 10. diamond 11. deputy 12. honour
1. coach 2. poison dart 3. cutter 4. sword 5. trainer 6. arrests 7. herb(s)

Casual Language

1. Good point. 2. Lucky me! 3. Oh, please!