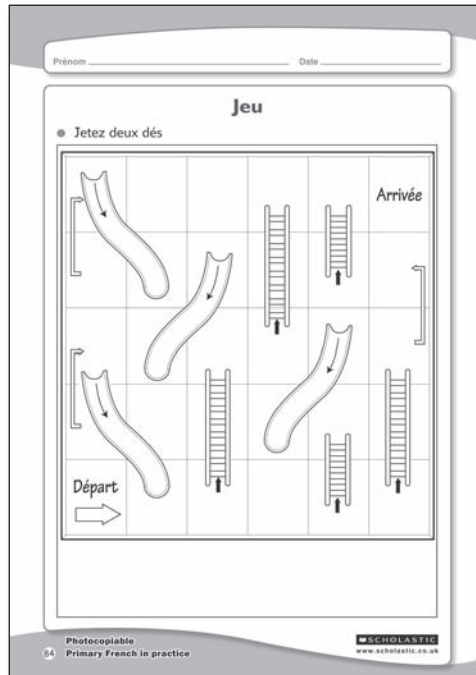




'Jeu' (Photocopiable page 84)



- The children can play this version of *Snakes and Ladders* in pairs or groups of three or four. Give each pair or group a sheet and a pair of dice. Tell them that when they roll the dice they must say the number in French, then count aloud as they move along the squares.
- You may wish to impose the following rule: if a number is said in English, the player has to go backwards by that number of squares.
- The children may subsequently like to colour in the board.



CD-ROM



- Interactive activity 4: 'Ecoute et clique sur le nombre';
- Audio track 3: 'Dix euros'.

'Dix euros'

(Audio track 3)



- End the sequence of lessons for this unit by singing the song 'Dix euros' together. The children should now be feeling confident enough with the words to give a really rousing rendering of it!

Recycling through song

It is, of course, essential to find ways of keeping all new language alive in children's minds by recycling it. Ideally, this means integrating it into a new context, though short, independent starter activities can be effective too. Compared to many topics, numbers are easy to reintroduce in other contexts, but for any topic, songs are an ideal way of revising over prior learning. Not only are children usually happy to sing again a song they have learned - it is even questionable what the point of learning it was if you're not going to sing it again! And the more familiar it becomes, the less they have to think about it and the more they'll enjoy it!