

# Daily phonics lesson plan

## 1. Rhyme, song or rap (approximately 2–3 mins)

- Teach a rhyme, song or rap linked to the alphabet and practise with actions.

## 2. Review phonemes taught (approximately 5 mins)

### a) Hear it

- Say words containing the phonemes taught in the initial position.
- Children say which phoneme they can hear.

### b) Say it

- Say several words containing the phonemes taught, slowly in robot talk.
- Ask children to blend the phonemes into words.

### c) Read it

- Point to a range of graphemes displayed on cards and ask children to tell you the phonemes.

### d) Write it

- Ask children to write the graphemes as you say the phonemes.
- Practise writing words using phonemes taught.

## 3. New phoneme (8–10 mins)

### a) Hear it

- Say a range of words containing the phoneme.
- Children say which phoneme they can hear.
- Reinforce with an alliterative phrase.
- Practise with an appropriate action.

### b) Say it

- Reinforce correct pronunciation of the sound and practise saying it several times.
- Now you say several words containing the phoneme taught, using robot talk.
- Ask the children to blend the phonemes into words.

### c) Read it

- Show the new letter card and say the phoneme. Add it to the display of others taught.

### d) Write it

- Say the phoneme again and ask the children to write the letter.
- Provide cues for letter formation.
- Tell the children a word containing the new phoneme and others taught and ask them to write the word and show you.