



Objectives

- Strand 9: Summarise and shape material and ideas from different sources to write convincing and informative non-narrative texts.
- Strand 10: Organise text into paragraphs to distinguish between different information, events or processes.

Differentiation

Support

- Provide children with copies of screen 1. Ask the children to cut out the features they need for their own website and arrange them on paper, before adding their own short paragraphs of text and/or illustrations.

Extend

- Ask more confident learners to add a second page to their website plan.

Cross-curricular activities

History Unit 9

What was it like for children in the Second World War?

- Ask groups to research and plan information to include on a website about wartime recipes. Ask them to complete a list of features needed, for example: headings, recipes to include, layout of instructions, bullet points or numbered steps, photographs, diagrams, nutritional information.

Wartime Memories

How the text works and responding to the text

- Display screen 1 of the website. Ask: *What does this screen show?* (A website about memories from the Second World War.) *What type of text is this?* (Historical recount.) *How is this text different from and similar to a paper-based recount?* (It has hyperlinks for navigation rather than an index or contents and so on.) What do the children already know about the features of websites? Talk about the terminology associated with website features. (Web address or URL, navigation buttons, links and icons.)

- Ask the children to locate the following features and mark them on the screen using the whiteboard tools: the website address, headings and subheadings, links to other screens, the audio icon. Discuss the purpose of these features. (To help the user navigate around the information.)
- Discuss the meanings of abbreviations commonly used on websites, for example: www (world wide web), org (organisation), UK (United Kingdom). Ask the children to rewrite the abbreviations and give definitions of the terms on photocopiable page 34 'Understanding websites'.
- Ask: *What is the subject of the website?* (First-hand accounts of the Second World War.) Explain that the website pages shown here deal with two war-time memories. The first screen details the first 'memory': an audio and a text account about food shortages.
- Ask: *What would you expect to happen when you click on the audio icon?* Take feedback, click on the icon and listen to the audio clip. Explain that this is a recount text and remind the children of the features. (Past-tense verbs, time-related vocabulary, chronological order, first- and third-person verb forms.) Ask the children to read the text and the links to other pages on the website.