

at the language and tense used, the page layout of the book, the contents and glossary and how text and images are combined to give information.

- Encourage each child to add to their previously made notes using information gained from the book. Stress to the children that notes should be concise and use only key words and phrases rather than full sentences.
- Support pairs of children in using their notes to create an audio recording of a role play in which a young child interviews one of their grandparents about their experiences of seaside holidays in the past.

Seaside holiday

Child Where did you used to go on your holidays when you were little Dad?

Dad I used to go to Mablethorpe every August.

Child Who did you go with?

Dad Your Gran and Granddad, A Uncle Kevin and my Grand Grandma Betty. They were your great grandparents.

Gran Your Great Granddad Tom U boat out of sand for your da Kevin. It was big enough for inside.

Seaside holiday

Child So you went to the beach every day then?

Dad Mostly we did but we sometimes ate our picnic near the boating lake or spent the afternoon at the children's paddling pools.

Gran We sometimes used to go for a walk in the sand dunes after our picnic lunch as well.

Child Did you do anything else?

Dad After tea in the holiday flat where we were staying, we used to go to the amusements. There were lots of 1p and 2p machines to play on but there weren't really any computer arcade games then. My favourite game was Roll a penny.

Writing activities

- Set the children the task of creating their own information book about seaside holidays in the past. Provide each child with two pieces of A3 paper folded in half and stapled together to make a book. This can include a front cover, a contents page, four information pages, a glossary and a back cover. Rule with lines if necessary.
- Ask each child to create a front cover for their book including author and title. They should write the headings 'Contents' and 'Glossary' on the relevant pages and add page numbers.
- Give each child photocopiable page 45 'Seaside holidays in the past'. Ask them to match up the headings and images and stick each pair on a new page of their information book. Ensure they add the relevant headings to the contents page along with the correct page numbers. Then challenge them to use their notes to write a paragraph of information which is relevant to the page heading and image.
- Ask each child to pick out one word from each page that they would like to include in the glossary and to highlight it. Remind them that the word should be a new or unusual word. Support them to order the words alphabetically and add them to the glossary page with a definition.

Assessment

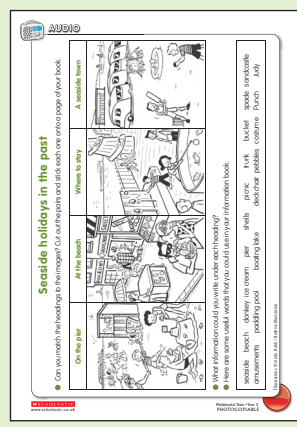
- Use the note-taking task as an opportunity to find out whether the children can make simple notes from a variety of text sources.
- With the children, create a list of success criteria that you will be looking for when you mark their work and then give them feedback against these agreed criteria at the end of the task.

Reference to 100 Literacy Framework Lessons

- Non-fiction Unit 3
Information texts
pages 123–140

Photocopiable

- See page 45 or CD-ROM.



Seaside holiday

us all evening. I always used to have a go on the coconut shy but I never used to win.

Child It sounds like there are lots of things that have changed about the seaside.

Dad Yes but there are lots of things that sound like they haven't changed that much too.

Child Can we go to the seaside for our holiday this year Dad? Can Gran come too?

Dad We'll see Dylan. We'll see.