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BRILLIANT BRITAIN

TEA

CONTENT AREA: UK CULTURAL STUDIES

LEVEL

Common European Framework level B1

This level is suitable for teenage students who have been learning English for at least two years, and assumes a knowledge of approximately 1500 headwords. It corresponds to level 3 of the Scholastic Readers series.

WHAT ARE THE SCHOLASTIC DVD READERS?

The Scholastic DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, the Scholastic DVD Readers present teenage students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

USING YOUR SCHOLASTIC DVD READER

The Scholastic DVD Readers are suitable for students to use autonomously or in class.

Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. Teacher provides answer key for checking.

Class / teacher-led reading

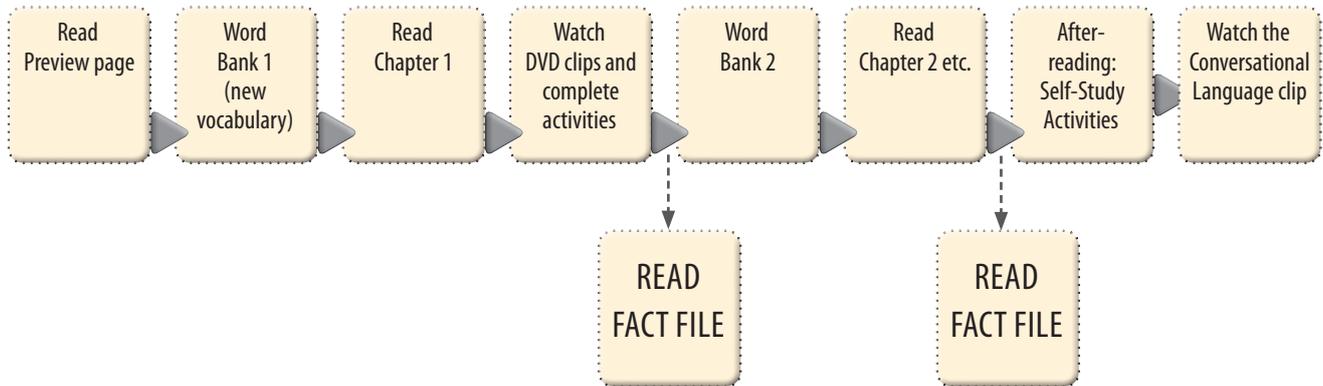
You will usually need two forty-minute classes to comfortably complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

Autonomous & class reading

Choose a reader that will interest your students. Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

STRUCTURE OF A DVD READER

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.



PREVIEW (pages 4–5)

Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.

WORD BANK

Each chapter is preceded by a Word Bank which presents the content area vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These act as a refresher and focus on vocabulary from the preceding Word Banks and chapters.

CHAPTER 1

WORD BANK 1

What are these words in your language?

china cup (n) mug (n)

spices (pl) (n) tea break (n)
I usually stop work at 11 o'clock and have a tea break.

antioxidant (n)
Antioxidants protect the body from illness.

brand (n)
I always buy the same brand of soap.

connoisseur (n)
My uncle knows all about wine – he is a wine connoisseur.

custom (n)
It's a British custom to shake hands when you first meet someone.

drug (n)
He went to prison for selling drugs.

dung (n)
Don't step in the cow dung when you cross the field!

expert (n)
An expert knows a lot about his or her subject.

manners (n)
It's bad manners to talk when you have food in your mouth.

smuggler / smuggling (n)
Smugglers bring things into a country against the law.

tax (n)
The tax on petrol has gone up again this year.

CHAPTERS

Each reader is divided into four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic by giving extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

WATCHING THE DVD CLIPS

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

Please note As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

Do you have any feedback on your
Scholastic DVD Reader? Let us know at:
readers@link2english.com

FACT FILES

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

FACT FILE

THE JOURNEY OF TEA

We all love tea, but where does it come from? Who picks it? And what happens to it before it arrives in our shops and cafes?

The tea plant
The tea plant is called *Camellia sinensis*. The plant grows best in areas where it is warm and rainy and there is light soil. It grows well in high areas too.
The biggest tea-growing countries in the world are China, India, Sri Lanka and Kenya. African countries like Kenya only started growing tea about a hundred years ago, but African teas are now very popular.

Tea picking
Tea is picked by hand. Only the top two leaves and a bud are picked. The plants grow all year round. The leaves are picked every one to two weeks.
There are 300,000 tea pickers in Sri Lanka and most of them are women. Life for a tea picker is hard. They work long hours and carry the leaves in baskets on their backs.

Tea processing
The tea is weighed and then it goes to a factory. There it is laid out to dry. Green tea is steamed first to keep the leaves green. Black tea is left to dry for the longest time. The tea is sold at auctions to tea companies around the world for blending.

Tea blending
Most of the tea drunk in Britain are blends. Tea blenders taste all of the teas when they arrive from the auction. Then the teas are mixed in a machine and put into packets and tea bags. The tea is finally ready to enjoy!

Do people in your country drink tea? Where does the tea come from?

What do these words mean? You can use a dictionary.
bud harvest auction

The main tea-growing countries in the world

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SELF-STUDY ACTIVITIES (pages 46–7)

After completing the reader and watching the DVD clips, the students can complete the self-study activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

CONVERSATIONAL LANGUAGE (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.

PHOTOCOPIABLE 227

CONVERSATIONAL LANGUAGE

CLIP 9

1 Watch the clip. What do you say in these situations? Match the situations and the conversational language.

a) Your friend wants to know how you take your tea. ii) 'It's buzzing!'

b) You are really enjoying a new computer game. iii) 'Do you want a cuppa?'

c) It's time for a tea break with your friend. iv) 'With two sugars, please.'

d) You're at a concert and there are lots of people there. v) 'I'm into this.'

2 Complete the sentences with the conversational language.

a) **Angela:** I'm really tired.
Pete: _____

b) **Kerry:** How do you like your tea?
Poppy: With milk and _____

c) **TV reporter:** Some people have waited all day to get tickets for this match. _____ here in the crowd.

d) **Ben:** Do you want to go out?
Tina: No, thank _____. It's a really interesting programme.

* sugar is usually an uncountable noun. It becomes countable when we talk about spoonfuls of sugar e.g. How many sugars do you want in your tea?

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ANSWER KEY

BRILLIANT BRITAIN: TEA

PREVIEW

(page 5)

▶ CLIP 1

165 million cups

CHAPTER 1, DVD ACTIVITIES

(page 14)

▶ CLIP 2

- 1 a) True
b) False (Barry started drinking tea when he was about twelve.)
c) False (There were eight children in Barry's family.)
d) False (Barry's father was a musician.)
e) True
f) False (Barry always travels with his favourite mug.)
- 2 a) iii b) ii c) iii
- 3 Students' own answers.

CHAPTER 1, DVD ACTIVITIES

(page 15)

▶ CLIP 3

- 1 a) busy b) expensive c) high d) tea
- 2 a) in the 1660s b) China c) Two years. The boats took one year to reach China and one year to come back. The boats were heavy and slow.
d) around £1,000 a kilo
- 3 a) iii b) v c) i d) ii e) iv

CHAPTER 2, DVD ACTIVITIES

(page 24)

▶ CLIP 4

- 1 a) an old b) Stephen c) slurping d) 25,000
e) doesn't persuade
- 2 a) take in b) slurp c) please d) drinking
e) failing
- 3 Students' own answers.

CHAPTER 2, DVD ACTIVITIES

(page 25)

▶ CLIP 5

- 1 a) iii b) ii, iv, v and vi c) ii d) iii
- 2 a) iv b) iii c) i d) ii
- 3 Students' own answers.

CHAPTER 3, WORD BANK 3

(page 29)

VOCABULARY REVIEW

- 1 a) biscuits b) soil c) sour d) napkins
e) manners
- 2 a) pick b) licks c) persuade d) slurp e) stir

CHAPTER 3, DVD ACTIVITIES

(page 34)

▶ CLIP 6

- 1 a) sugar b) stirs c) plate d) licks e) cake
- 2 a) to have afternoon tea
b) by taxi
c) He's dressed smartly because the Ritz is an expensive hotel.
d) etiquette
e) tea pot, tea strainer and container, china cups and saucers, plates, knives, spoons, small forks, napkins, white tablecloth, cakes and sandwiches, sugar bowl and tongs, milk, lamp
f) Yes, he brings the cup to his mouth.
g) biscuits
h) His tea has gone cold because they've been talking and eating.
- 3 Students' own answers.

ANSWER KEY

BRILLIANT BRITAIN: TEA

CHAPTER 3, DVD ACTIVITIES

(page 35)

CLIP 7

- 1 a) Barry b) the builders c) the builders
d) Barry e) Barry f) the builders
g) the builders
- 2 a) rich b) working people c) sweet, long
d) safe e) killed f) tea breaks g) builders'

CHAPTER 4, WORD BANK 4

(page 39)

VOCABULARY REVIEW

- 1 a) vi b) iv c) v d) i e) iii f) ii
- 2 a) Drug (not *Dung*)
b) expert (not *antioxidant*)
c) brand (not *quality*)
d) invented (not *boiled*)
e) brew (not *pick*)
f) process (not *manners*)
g) measured (not *stirred*)

CHAPTER 4, DVD ACTIVITIES

(pages 44–5)

CLIP 8

- 1 a) ii b) ii c) ii d) i e) iii f) iii g) i
- 2 a) iv b) ii c) iii d) v e) i
- 3 Sugar colour: (standard) white
How much sugar? 9 milligrams
Brew time: 0 minutes 16 seconds
Drinking temperature: 74–78 degrees
Drinking time: 3 minutes 25 seconds
- 4 Students' own answers.

SELF-STUDY ACTIVITIES

(pages 46–7)

- 1 a) ii b) i c) i d) i e) ii f) iii
- 2 a) British
b) the Suez Canal opened
c) tea clipper
d) An American
e) a tea seller
f) silk
- 3 a) False (The tea plant is mainly grown in high areas.)
b) True
c) False (Rainy weather is best for the tea plants.)
d) True
e) False (Black tea is dried for longer than green tea.)
f) True
g) False (The tea blends are mixed by machine.)
- 4 a) iv b) i c) ii d) iii
- 5 Students' own answers.

CONVERSATIONAL LANGUAGE

(page 48)

CLIP 9

- 1 a) iii b) iv c) ii d) i
- 2 a) Do you want a cuppa?
b) and two sugars, please.
c) It's buzzing
d) I'm into this.