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that it can be lifted off.

3) The temple contained a large statue of a god (the god was thought to have lived inside the statue). A statue can be made in a standing or seated position, and should be put, inside the temple, before the roof is placed.

4) The altar is to be assembled and placed outside the temple as shown in diagram 3. This would have been used for making animal sacrifices as part of worship.

5) The temple was in an elevated position and steps were used to enter it. Show the children the step that you have made and explain how to make the corners.

- Let the children work out a plan to make their temple and god. They should check it with you before they start work. If the plan is satisfactory let the children build their temple.

Differentiation

- More confident learners may like to research Greek gods before they make their models. They may like to choose a particular picture of a god, to help them

make an accurate model.

- Some children may need help with planning and measuring. They may also prefer to make a simple figure to serve as a god.

Assessment

The children can be assessed on the thoughtfulness of their plans, the way they work together, the quality of their model god and the assembly of the temple.

Plenary

Let the children set up their temples and allow some of them to demonstrate how the roof can be removed to reveal the god. Encourage them to talk about some of the characteristics of their god.

Outcomes

- The children learn about the everyday life of the Ancient Greeks.
- The children work safely together to construct a model temple.

