

# Lesson 2 A Greek temple

## AGES 7–9

### Objectives

- To learn about the way of life in Ancient Greece.
- To construct a Greek temple.

### Subject references

#### English

- To speak audibly. (NC: KS2 En1 1e)

#### Science

- Know the importance of a varied diet. (NC: KS2 Sc2 2b)

#### History

- Learn about beliefs and attitudes of (people) in the past. (NC: KS2 2a)
- Find out about people from historic buildings. (NC: KS2 4a)
- Study the way of life and beliefs of people living in Ancient Greece. (NC: KS2 12)

#### Art and design

- Make an artefact. (NC: KS2 2c)

#### Design and technology

- Measure, mark out, cut and combine components accurately. (NC: KS2 2d)

### Resources and preparation

- Each pair will need: two photocopies of page 22 on white card, scissors, glue, Plasticine® or self-hardening modelling clay, sheets of cardboard, rulers. You will also need: a model Greek home and shrine (see Lesson 1). Classroom assistants or voluntary helpers will be needed to assist in supervising the children as they work and giving advice.
- You may like to make a sample step using diagrams 2a and 2b as a guide. The step should be larger than the base of the temple and the corners cut out, so that the tabs can be folded in and glued to hold the folded edges of the step together, at the corners (see photographs on page 19).

### Starter

- Show the children the model home and tell them that wealthy people lived in such buildings. Talk to the children about the lives of Ancient Greeks – see the information in the Background section on page 16. Talk about the rooms in the home, furniture, food, the role of women, role of men and slaves.
- If you are linking the topic with health issues you may like to digress a little, and look at the diet of the Ancient Greeks. Ask the children to assess their diet for its

healthiness. They should conclude that it was a healthy diet.

### What to do

- Point out or remind the children that each home had a shrine where the family would worship a particular god. Show the children the small shrine you have made, which fits into the courtyard of the home. Explain that Greek towns or cities had temples, which were considered to be the homes of the gods. Explain that the gods were also worshipped at these temples. Tell the children that they are going to make their own model temple.
- Hand out copies of page 22 and let the children work in pairs to assemble the temple. Go through the whole procedure with them first:

1) Each sheet contains a temple side and an end, and so two sheets are needed to make the walls.

2) They will need to construct a roof from card, and may like to take measurements and cut it out, before they assemble their temple. Point out the roof supports, in diagrams 1a and 1b. These should be made from strips of cardboard, folded lengthways, at right angles, and glued into position. The supports should hold the roof in place so

## Did you know?

The Ancient Greeks sacrificed oxen, horses, sheep, chickens and fish in honour of the gods.



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