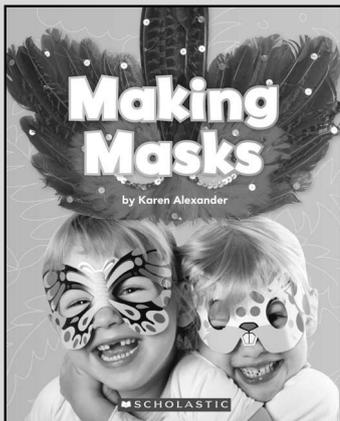


Making Masks



Making Masks Teachers' Notes

Learning objective: Year 1, 8c: Distinguish fiction and non-fiction texts and the different purposes for reading them

Key words: people, they, some, make

Cross-curricular/theme links: Craft, drama

Genre: Non-fiction

NC level: Approximately Level 1C-1B

Assessment: AF3, Level 1: A few basic features of well-known story and information texts distinguished

Word count: 217

Getting started

Read the title and blurb, and ask the children what type of information they would expect to be in this book. Draw out that an information text about masks could include some facts about masks, and also instructions for making them.

Guided reading

Pages 2-5: If necessary, support the children to read the trickier words, such as 'world', 'people', 'Peru' and 'Halloween'. Ask: 'Have you ever worn a mask? What type of mask was it?'

Pages 6-7: Ask the children how these pages are different from the previous pages. Elicit that this is the start of some instructions for making masks. Ask: 'Which of the four masks on page 6 would you want to make, if you could?'

Pages 8-15: As the children read, encourage them to look out for things that tell us that these are instructions – for example, numbered steps and 'bossy' imperative verbs such as 'Draw' and 'Cut'.

Page 16: Can the children think of any other reasons to wear a mask – for example, when putting on a play or playing a game?

Speaking and listening

If possible, allow the children to make one of the masks as a paired activity.

- Encourage them to read the instructions carefully and talk about what they are doing. Can they agree which of them will do each step?

After reading

Use these questions to help children talk about the text.

- Can you tell me what this book is about, in just one or two sentences?
- Who would find this book useful?
- What things do you need to make your own mask?

Reading into writing

Children could design their own paper plate mask, and write some instructions for making it. This would work well as a small group activity.

Book quiz for children

- 1 What different masks does this book show you how to make?
- 2 Can you find two different times when people wear masks?
- 3 The book shows masks from three different countries – what countries are they?

Support for less confident readers

The labels on pages 2 and 7 may be challenging for less confident readers – you could read these words to them or quickly supply the words for them if they struggle.

Extension for more confident readers

After children have followed the instructions to make one of the masks (in the Speaking and Listening activity), encourage them to report back on how easy it was to follow the instructions. Can they think of any way of improving the instructions?