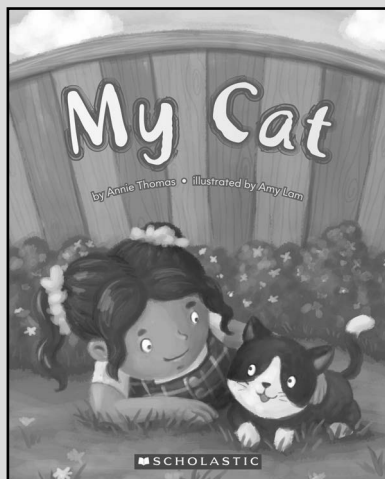


My Cat



My Cat Teachers' Notes

Learning objective: CLL Reading: Know that print carries meaning, and in English is read from left to right and top to bottom

Key words: to, on, up, the, my

Cross-curricular/theme links: Pets

Genre: Fiction

NC level: Foundation stage

Assessment: Check children's reading strategies, including that they are able to track words in order from left to right and top to bottom as they read

Word count: 32

Getting started

Read the title and back cover blurb to the children. Do the children think this will be a story or a non-fiction book? What makes them think this? What types of things do they think the girl's cat will be able to do? Flip through the pages and talk about the story, using the word pattern in the book, for instance, 'What might the girl be saying here? Yes, "My cat likes to run up the tree."'

Speaking and listening

- Before reading, ask the children what they already know about cats. What do cats like to do? Encourage the children to listen to each other and take turns.

Guided reading

Pages 2-3: Encourage the children to use their knowledge of letter sounds as much as possible, sounding out and blending the letters all through the words 'cat', 'to', 'run' and 'on'. Can they read the high frequency word 'the'? Help them as necessary with the other words.

Pages 4-5: Continue to prompt and support children's reading in the same way. Check that the children track the words from left to right and top to bottom as they read, pointing under the words with their finger. Model this if necessary.

Pages 6-7: Can the children see where the cat is running on this page? If necessary, explain that it is a little hill.

Page 8: Ask: 'What's different on this page? What is the cat doing now? Do you think he's tired after all that running?'

After reading

Use these questions to help children talk about the story.

- Can you remember all the different places where the cat runs?
- What happens at the end of the story?
- How do you think the girl feels about her cat?

Reading into writing

Provide a simple sentence frame for the children to finish and illustrate, for example, 'My _____ likes to _____ on the _____.'

Book quiz for children

- 1 Where does the cat run first?
- 2 What is the girl doing on page 7?
- 3 How many different places does the cat run?

Support for less confident readers

Remind less confident readers to point under each word as they read it, and to sound out and blend the letters all through each word from left to right. Allow plenty of time for them to read each page and think and talk about the story and picture, before moving on.

Extension for more confident readers

Children could use the story as a simple model for their own story about their pet (or a pet they would like to have).