DIVIDED WORDS

OBJECTIVE: to use vocabulary associated with division
LEARNING LINK: auditory
ORGANISATION: maths buddies
RESOURCES: number sentences (see below)

WHAT TO DO

● Fill in the spaces with the correct words from the word box.

> The _____ is the number you are dividing by.
> The answer to a division sum is called the
> _____ .
> Dividing a number by four will give you a
> _____ of that number.
> An amount left over when one number is divided by another number is called the
> _____ .
> The _____ is the number being divided.
> Division is the _____ of multiplication.
> Dividing a number by ten will give you a
> _____ of that number.
> Division can be regarded as repeated
> _____ .
> Division can be thought of as 'sharing' or
> _____ .

WORD BOX
quarter, grouping, quotient, reverse, subtraction, remainder, dividend, divisor, tenth

NOW TRY THIS
Create your own number sentences for multiplication words.

ANSWERS
divisor, quotient, quarter, remainder, dividend, reverse, tenth, subtraction, grouping

CRACK THE CODE

OBJECTIVE: to improve ability to multiply any number
LEARNING LINK: auditory
ORGANISATION: maths buddies
RESOURCES: code and multiplication sums (see below)

WHAT TO DO

● Look at the multiplication sums with your maths buddy and then follow the code.
● Solve each sum and translate this into a letter. What does the sentence spell?

8×0
4×4
3×7
15×2
6×5
3×6
8×6
9×7
2×9
7×4
6×3
30×1

A	B	C	D	E	F	G
21	6	54	12	63	90	5

H	I	J	K	L	M	N
16	18	81	9	35	48	42

O	P	Q	R	S	T	U
64	4	11	72	28	30	56

V	W	X	Y	Z
45	0	10	27	77

ANSWER
0 = W
16 = H
21 = A
30 = T
30 = T
18 = I
48 = M
63 = E
18 = I
28 = S
18 = I
30 = T
What time is it?

NOW TRY THIS
Create your own codes for specific multiplication or division sums, or a mixture of both.