

Dress up

Use this monthly chart for your medium-term and theme planning.

| Personal, Social and Emotional Development | | | |
|--|-------------------|--|------------------|
| | Activity | Early Learning Goal | Page |
| Building relationships | The football team | Children work and play cooperatively and take turns with others. They show sensitivity to their own and to others' needs and form positive attachments to adults and friendships with peers. | Let's get ready! |

| Literacy | | | |
|--------------|--------------|---|--------------------|
| | Activity | Early Learning Goal | Page |
| Word reading | The optician | They read words consistent with their phonic knowledge by sound-blending. | People who help us |

| Mathematics | | | |
|--------------------|--------------------------------|--|----------------------|
| | Activity | Early Learning Goal | Page |
| Numerical patterns | Goldilocks and the Three Bears | Children compare quantities up to 10 recognising when one quantity is greater than, less than or the same as the other quantity. | Favourite characters |

| Understanding the World | | | |
|---------------------------------|--------------------|--|--------------------|
| | Activity | Early Learning Goal | Page |
| People, culture and communities | Emergency services | They describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. | People who help us |

| Physical Development | | | |
|----------------------|-----------------|--|----------------------|
| | Activity | Early Learning Goal | Page |
| Gross motor skills | Bob the Builder | They negotiate space and obstacles safely, with consideration for themselves and others. | Favourite characters |

| Expressive Arts and Design | | | |
|----------------------------|-------------|--|------------------|
| | Activity | Early Learning Goal | Page |
| Creating with materials | The Wedding | Children make use of props and materials when role playing characters in narratives and stories. | Let's get ready! |

Use the [Cross-curricular links chart](#), which is available on Scholastic Resource Bank, for the areas of learning covered in the 12 additional activities linked to this issue's theme of 'Dress up'.