

# ROLE PLAY FUN

These charming poster images all link effectively with the 'Dress up' role play activity ideas in this issue. Use them to promote discussion and to extend exploration



## How to use the poster

The poster images are also available online as 'Dress up talk about cards' for circle time discussions or as a set of images to use alongside the poster.

Cut out individual images, laminate them and hang the finished cards alongside appropriate dressing-up or role play opportunities to promote related discussions.

Display the poster in dressing-up, role play, creative, mark-making or book areas, both indoors and outdoors, to stimulate imaginative ideas.

## Activities to support the Early Years Foundation Stage

### Personal, Social and Emotional Development

- Explore the image of a girl trying on glasses and discuss why some of us need to wear them. Positively, explore children's eye-related experiences, for example, wearing eyepatches, having eye drops administered before an eye test or due to an infection, having eyes tested, trying on glasses.
- Find the related images of a page boy and bridesmaid, and wedding cake and ask children to share their experiences of weddings. Talk about the special outfits worn by the bridal party, and different traditions, such as exchanging rings and the need for a big cake to share with the wedding guests.

### Communication and Language and Literacy

- Draw attention to the print on the emergency vehicles and discuss why the words POLICE, EMERGENCY, AMBULANCE and FIRE are in large capitals. Explain that the word FIRE and AMBULANCE are reversed on the front of the vehicle so that drivers in front can read it through their rear-view mirror, and demonstrate this with a card sign and mirror. Point out logos and talk about why recognisable logos are important on such vehicles.
- Create a set of matching word cards for the images, ensuring they are at an appropriate level for the children in the group. Play games that match words to pictures.

### Mathematics

- Explore the image of a girl holding a teddy bears' picnic and provide role play resources so children can replicate the image. Create learning opportunities by including bears, cups, plates and spoons in three different sizes. Ask appropriate questions, for example, *Which is the biggest/smallest bear?*, *How many cups will you need for yourself and the three bears?*
- Explore the image of a football shirt and identify the number on it. Create a set of football shirts using 'My T-shirt' (online resource) and number them 1 to 11. Invite children to arrange the shirts in the correct order.

### Understanding the World

- Compare the images of emergency vehicles and find common features, such as flashing lights and bright distinctive colours. Encourage children to share their knowledge and experiences of how these vehicles are used in an emergency.
- Download the 'Dress up talk about cards', laminate them and scatter them on the floor. Provide a box of small objects linked to the images, such as a toy fire engine and plastic cup. Invite children to take turns choosing something and putting it on the appropriate image.

### Physical Development

- Invite children to copy the stance of the football fan. Invite them to note detail such as her hand, arm and leg position. Play a game; when you shout the word 'player', children adopt the role of a football player, pretending to dribble and kick a football. When you blow a whistle and shout 'fan', children should jump up and down and cheer.
- Explore the image of a boy dressed as a builder and draw attention to his T-square ruler. Provide a range of measuring resources, including T-squares, and demonstrate how to use them to measure everyday objects.

### Expressive Arts and Design

- Explore the repeat pattern on the wedding cake and the stripes on the football shirt. Provide a range of resources for children to print shapes and stripes recreating the patterns.
- Cut out and laminate the images of emergency vehicles and stand each one beside a role play telephone. Suggest an emergency situation and invite children to take turns dialling 999 or 112 on the telephone and ask for the service they need. Ask them for details about where, when and why they need this service.

Jean Evans is an Early Years consultant and author

## FREE RESOURCE

Access up to 10,000 ready-made resources at [scholastic.co.uk/subscribe](http://scholastic.co.uk/subscribe)

Membership from as little as £1.25 per month!

**Resource Bank**  
early years