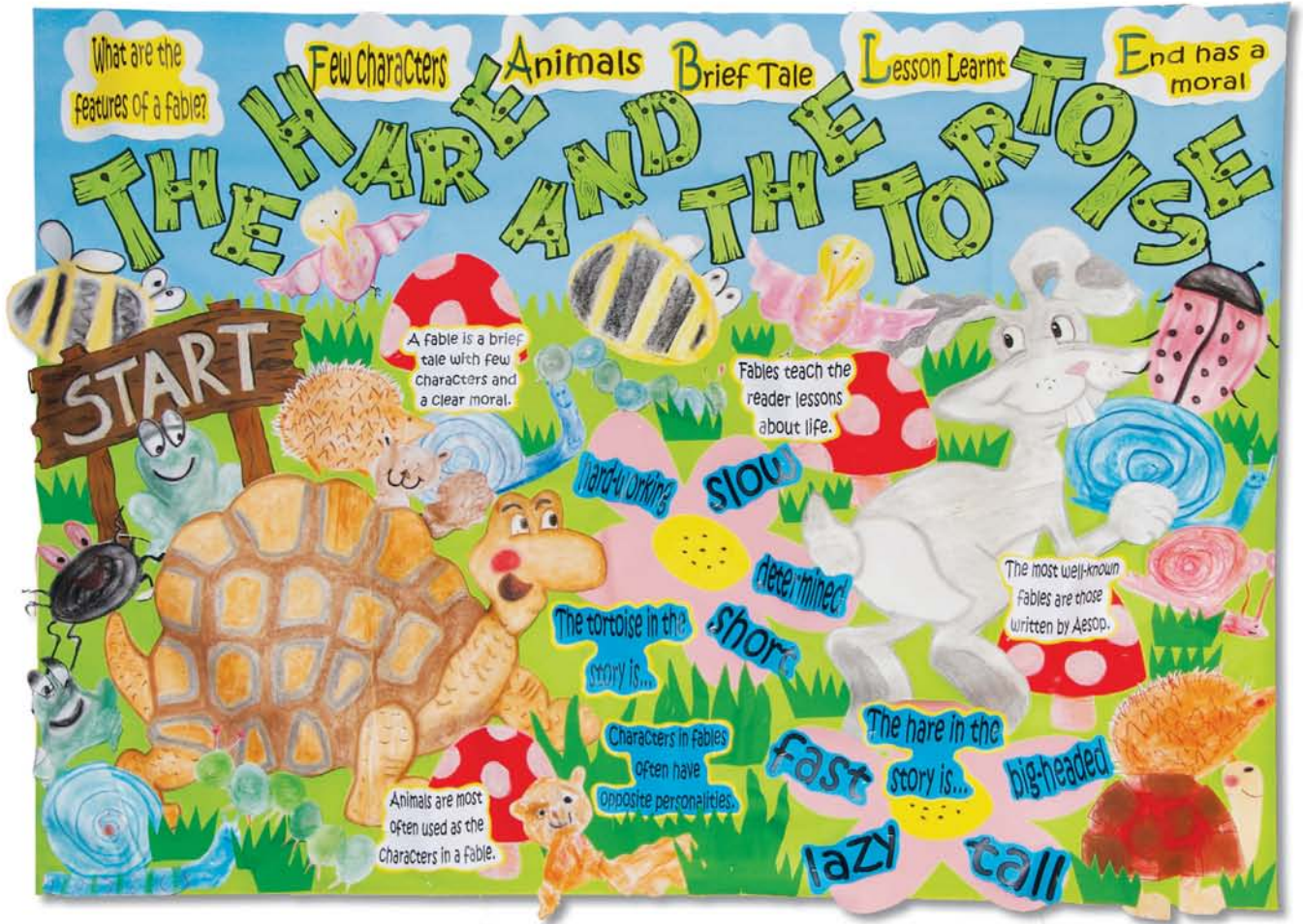


The Hare and the Tortoise



Whole-class Starter

- Explain that the children are going to read a special kind of story called a fable. Using the word *fable*, write an acrostic poem that identifies the key features of a fable. For example:
 - **F**ew characters
 - **A**nimals
 - **B**rief tales
 - **L**esson learned
 - **E**nd has a moral
- Tell the children that you are going to read a fable called 'The Hare and the Tortoise' by Aesop (*Aesop's Funky Fables* by Vivian French and Korby Paul, Puffin Books). Explain that this story has a moral because it is a fable. Ask them to listen to the story and try to identify the moral.
- Present the children with a picture of the hare and a picture of the tortoise on the board.

Focus of Learning

To identify typical story themes in fables

- Ask why they think these characters are used and what are their main characteristics. Discuss that the hare is often used in fables as a foolish character. Ask the children if they can think of two other characters that could be used instead of the hare and the tortoise. Encourage them to think of characters appropriate to different settings; for example, jelly fish and shark, or cheetah and African snail.
- Prepare a selection of short fables for the children to read. Ask them to work with a partner. Give each pair a fable to read together and decide what they think the moral